Paying it Forward

Mapped to the Victorian Curriculum v.2

LEVELS 5–6

Unit Mapping by Topic

LEVEL 5	Topic					
	1	2	3	4	5	6
English						
Language						
Understand how language is selected for social contexts and that it helps to signal social roles and relationships (VC2E5LA01)			✓	✓	✓	
Literacy						
Use interaction skills including paraphrasing and questioning to clarify and justify ideas (VC2E5LY01)	✓	✓	✓	✓	✓	✓
Deliver structured spoken and multimodal texts for a purpose (VC2E5LY02)	✓				✓	✓
Explain features used to meet purpose and audience (VC2E5LY08)					✓	✓
Use comprehension strategies to evaluate ideas (VC2E5LY09)	✓	✓		✓	✓	
Create structured texts with sequenced ideas for purpose and audience (VC2E5LY10)	✓			✓	✓	✓
Mathematics						
Number						
Compare and order common unit fractions with the same and related denominators, including mixed numerals, applying knowledge of factors and multiples; represent these fractions on a number line (VC2M5N03)			✓			
Recognise that 100% represents the complete whole and use percentages to describe, represent and compare relative size; connect familiar percentages to their decimal and fraction equivalents (VC2M5N04)			✓	✓	✓	
Solve problems involving multiplication of larger numbers by one- or two-digit numbers, choosing efficient mental and written calculation strategies and using digital tools where appropriate; check the reasonableness of answers (VC2M5N06)					✓	
Check and explain the reasonableness of solutions to problems, including financial contexts using estimation strategies appropriate to the context (VC2M5N08)			✓	✓	✓	

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LEVEL 5	Topic					
	1	2	3	4	5	6
Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including simple financial planning contexts; formulate the problems, choosing operations and efficient mental and written calculation strategies, and using digital tools where appropriate; interpret and communicate solutions in terms of the situation (VC2M5N09)			✓	✓	✓	
Space						
Construct a grid coordinate system that uses coordinates to locate positions within a space; use coordinates and directional language to describe position and movement (VC2M5SP02)				✓		
Statistics						
Plan and conduct statistical investigations by posing questions or identifying a problem and collecting relevant data; choose appropriate displays and interpret the data; communicate findings within the context of the investigation (VC2M5ST03)				✓		

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LEVEL 6	Topic					
	1	2	3	4	5	6
English						
Language						
Understand how language varies as levels of formality and social distance change (VC2E6LA01)						✓
Literacy						
Use interaction skills to interrogate ideas, develop arguments and evaluate information (VC2E6LY01)	✓	✓	✓	✓	✓	✓
Deliver structured spoken and multimodal texts for an intended audience (VC2E6LY02)	✓				✓	✓
Analyse how structures and features influence audiences (VC2E6LY07)					✓	✓
Compare and connect ideas across sources (VC2E6LY08)	✓	✓		✓	✓	
Create developed texts with organised ideas for purpose and audience (VC2E6LY09)	✓			✓	✓	✓
Mathematics						
Number						
Apply knowledge of equivalence to compare, order and represent common fractions, including halves, thirds and quarters, on the same number line and justify their order (VC2M6N03)	✓					
Solve problems that require finding a familiar fraction, decimal or percentage of a quantity, including percentage discounts, choosing efficient calculation strategies with and without digital tools (VC2M6N07)	✓			✓	✓	
Approximate numerical solutions to problems involving rational numbers and percentages, using appropriate estimation strategies (VC2M6N08)	✓			✓	✓	
Use mathematical modelling to solve practical problems involving rational numbers and percentages, including in financial contexts; formulate the problems, choosing operations and using efficient mental and written calculation strategies, and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, justifying the choices made (VC2M6N09)	✓			✓	✓	
Space						
Locate points in the 4 quadrants of the Cartesian plane; describe changes to the coordinates when a point is moved to a different position in the plane (VC2M6SP02)				✓		
Statistics						
Plan and conduct statistical investigations by posing and refining questions to collect categorical or numerical data by observation or survey, or identifying a problem and collecting relevant data; analyse and interpret the data and communicate findings within the context of the investigation (VC2M6ST03)				✓		

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LEVELS 5 & 6	Topic					
	1	2	3	4	5	6
Civics and Citizenship						
Knowledge and understanding						
The values, principles and institutions that underpin Australia's democracy (VC2HC6K02)	✓	✓				
The roles and responsibilities of the 3 levels of government in Australia (VC2HC6K03)		✓				
The legal rights and responsibilities of citizens in Australia (VC2HC6K05)	✓					
How federal and state/territory legislation is initiated and passed through parliament (VC2HC6K06)	✓					
How citizens (members of communities) with shared beliefs and values work together to achieve a civic goal (VC2HC6K08)	✓	✓	✓			✓
Skills						
Analyse contemporary issues by locating, selecting, explaining and comparing information, data and ideas from a range of sources (VC2HC6S02)	✓		✓	✓		
Explain the key values and features of democratic institutions and systems (VC2HC6S03)	✓	✓				
Engage in democratic decision-making, such as reaching consensus and voting (VC2HC6S05)	✓	✓	✓			
Explain reasons to participate in democratic processes (VC2HC6S06)	✓	✓				
Explain contemporary civics and citizenship issues using ideas, knowledge and perspectives from different sources (VC2HC6S07)	✓		✓			✓
Economics and Business						
Knowledge and understanding						
Economic resources, including natural, human and capital, and the concept of economic scarcity (VC2HE6K01)				✓		
What taxation is and why people need to pay it (VC2HE6K02)		✓	✓	✓		
Factors that influence personal consumer and financial decision-making (VC2HE6K05)			✓	✓	✓	
Strategies for informed personal consumer and financial decision-making (VC2HE6K06)					✓	
Managing personal finances and keeping money safe (VC2HE6K07)					✓	
Skills						
Locate, collect and organise information and data (VC2HE6S02)				✓		
Interpret information and data from graphs, models and text to identify and describe patterns and trends (VC2HE6S03)		✓	✓	✓		
Develop logical evidence-based conclusions (VC2HE6S05)		✓	✓	✓	✓	

LEVELS 5 & 6	Topic					
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Propose responses to contemporary economics and business issues (VC2HE6S06)		✓	✓	✓	✓	
Develop descriptions and explanations drawing from sources, and using economics and business terminology (VC2HE6S07)			✓	✓	✓	
Health and Physical Education						
Personal, social and community health						
Describe and demonstrate how respect and empathy can be expressed to positively influence relationships (VC2HP6P04)	✓					
Describe and implement strategies to value diversity in their communities (VC2HP6P05)						✓
Explain and apply protective behaviours and help-seeking strategies that can be used in a range of online and offline situations at home, school and in the community (VC2HP6P08)	✓					
Analyse how various strategies influence the health, safety, relationships and wellbeing of individuals and communities (VC2HP6P10)	✓	✓	✓	✓	✓	✓
Movement and physical activity						
Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating a range of roles and responsibilities (VC2HP6M10)						✓

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General Capabilities

LEVELS 5 & 6	Topic					
	1	2	3	4	5	6
Content Description: ***Students learn about:***						
CRITICAL AND CREATIVE THINKIING						
Questions and possibilities						
construct questions to build understanding (VC2CC6Q01)		✓	✓	✓	✓	
generate ideas by linking information sources (VC2CC6Q03)	✓	✓	✓	✓	✓	
Reasoning						
structure arguments using reasons and conclusions (VC2CC6R01)	✓	✓	✓	✓	✓	✓
consider evidence and competing values when reasoning (VC2CC6R02)	✓	✓	✓	✓	✓	
use criteria to evaluate reasoning (VC2CC6R04)	✓		✓	✓		
Metacognition						
use learning strategies to support thinking (VC2CC6M01)	✓			✓		
apply thinking processes for problem-solving (VC2CC6M02)	✓	✓	✓	✓	✓	
use criteria to compare and evaluate solutions (VC2CC6M03)	✓		✓	✓	✓	✓
ETHICAL CAPABILITY						
Understanding Ethical Concepts and Perspectives						
understand ethical concepts such as respect and truth (VC2CE6U01)	✓	✓	✓	✓		
understand how worldviews influence ethical perspectives (VC2CE6U02)				✓		
understand how experience and values influence ethical perspectives (VC2CE6U03)			✓	✓		
Decision-making and Actions						

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LEVELS 5 & 6	Topic					
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identify and describe ethical issues and perspectives (VC2CE6D01)	✓	✓	✓	✓		
use ethical frameworks to guide decision-making (VC2CE6D02)		✓	✓			
PERSONAL AND SOCIAL CAPABILITY						
Self-awareness and Management						
understand how emotions influence behaviour in different contexts (VC2CP6S01)					✓	
use strategies for empathy and effective communication (VC2CP6S02)	✓	✓	✓	✓	✓	
develop and apply personal strengths (VC2CP6S03)					✓	
demonstrate confidence, persistence and adaptability (VC2CP6S04)			✓		✓	✓
set goals and make responsible decisions (VC2CP6S05)			✓	✓	✓	✓
Social Awareness and Management						
demonstrate sensitivity to individual, social and cultural differences (VC2CP6O02)			✓			
understand and maintain respectful relationships (VC2CP6O03)	✓		✓	✓		✓
understand team roles and contribute to effective collaboration (VC2CP6O04)	✓	✓	✓	✓	✓	✓
use strategies to prevent and resolve conflict (VC2CP6O05)					✓	