

Paying It Forward

Aligned with the Australian VIC Curriculum



Unit mapping

LEVEL 5

Content descriptions	Topic					
	1	2	3	4	5	6
English						
Reading and viewing						
Interpreting, analysing, evaluation						
Use comprehension strategies to analyse information, integrating and linking ideas from a variety of print and digital sources (VCELY319)	✓	✓				
Writing						
Text structure and organisation						
Understand that the starting point of a sentence gives prominence to the message in the text and allows for prediction of how the text will unfold (VCELA321)					✓	✓
Expressing and developing ideas						
Understand the difference between main and subordinate clauses and that a complex sentence involves at least one subordinate clause (VCELA323)					✓	✓
Understand how noun groups/phrases and adjective groups/phrases can be expanded in a variety of ways to provide a fuller description of the person, place, thing or idea (VCELA324)					✓	✓
Understand the use of vocabulary to express greater precision of meaning, and know that words can have different meanings in different contexts (VCELA325)					✓	✓
Creating texts						
Plan, draft and publish imaginative, informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience (VCELY329)					✓	✓

Content descriptions	Topic					
	1	2	3	4	5	6
Reread and edit own and others' work using agreed criteria for text structures and language features(VCELY330)					✓	✓
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY332)						✓
Speaking and listening						
Interacting with others						
Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences, and present and justify a point of view or recount an experience using interaction skills (VCELY337)	✓	✓	✓	✓	✓	
Participate in informal debates and plan, rehearse and deliver presentations for defined audiences and purposes incorporating accurate and sequenced content and multimodal elements (VCELY338)					✓	✓
Mathematics						
Number and place value						
Use estimation and rounding to check the reasonableness of answers to calculations (VCMNA182)					✓	
Solve problems involving multiplication of large numbers by one- or two-digit numbers using efficient mental, written strategies and appropriate digital technologies (VCMNA183)					✓	
Solve problems involving division by a one digit number, including those that result in a remainder (VCMNA184)			✓			
Use efficient mental and written strategies and apply appropriate digital technologies to solve problems (VCMNA185)			✓	✓	✓	
Fractions and decimals						
Compare and order common unit fractions and locate and represent them on a number line (VCMNA187)			✓			
Recognise that the place value system can be extended beyond hundredths (VCMNA189)			✓			
Compare, order and represent decimals (VCMNA190)			✓			
Money and financial mathematics						
Create simple financial plans (VCMNA191)				✓	✓	
Location and transformation						
Use a grid reference system to describe locations. Describe routes using landmarks and directional language (VCMMA199)				✓		

Content descriptions	Topic					
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Data representation and interpretation						
Pose questions and collect categorical or numerical data by observation or survey (VCMSP205)				✓		
Construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies (VCMSP206)				✓		

LEVEL 6

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Reading and viewing						
Interpreting, analysing, evaluation						
Use comprehension strategies to interpret and analyse information and ideas, comparing content from a variety of textual sources including media and digital texts (VCELY347)	✓	✓				
Writing						
Text structure and organisation						
Understand that cohesive links can be made in texts by omitting or replacing words (VCELA348)					✓	✓
Expressing and developing ideas						
Investigate how complex sentences can be used in a variety of ways to elaborate, extend and explain ideas(VCELA350)					✓	✓
Understand how ideas can be expanded and sharpened through careful choice of verbs, elaborated tenses and a range of adverb groups/phrases(VCELA351)					✓	✓
Investigate how vocabulary choices, including evaluative language can express shades of meaning, feeling and opinion (VCELA352)					✓	✓
Creating texts						
Plan, draft and publish imaginative, informative and persuasive texts, choosing and experimenting with text structures, language features, images and digital resources appropriate to purpose and audience (VCELY358)					✓	✓
Reread and edit own and others' work using agreed criteria and explaining editing choices (VCELY359)					✓	✓
Use a range of software, including word processing programs, learning new functions as required to create texts (VCELY361)						✓
Speaking and listening						
Interacting with others						
Interacting with others						
Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions, and use interaction skills, varying conventions of spoken interactions according	✓	✓	✓	✓	✓	

Content descriptions	Activity					
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to group size, formality of interaction and needs and expertise of the audience (VCELY366)						
Participate in formal and informal debates and plan, rehearse and deliver presentations, selecting and sequencing appropriate content and multimodal elements for defined audiences and purposes, making appropriate choices for modality and emphasis (VCELY367)					✓	✓
Mathematics						
Number and place value						
Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimates for these computations (VCMNA209)			✓		✓	
Fractions and decimals						
Compare fractions with related denominators and locate and represent them on a number line(VCMNA211)			✓			
Find a simple fraction of a quantity where the result is a whole number, with and without digital technologies(VCMNA213)			✓			
Make connections between equivalent fractions, decimals and percentages (VCMNA217)			✓		✓	
Location and transformation						
Introduce the Cartesian coordinate system using all four quadrants (VCMMG230)				✓		
Patterns and algebra						
Explore the use of brackets and order of operations to write number sentences (VCMNA220)					✓	
Data representation and interpretation						
Construct, interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables (VCMSP235)				✓		

LEVELS 5 and 6

Content descriptions	Topic					
	1	2	3	4	5	6
Civics and Citizenship						
Discuss the values, principles and institutions that underpin Australia's democratic forms of government and explain how this system is influenced by the Westminster system (VCCCG008)	✓					
Describe the roles and responsibilities of the three levels of government, including shared roles and responsibilities within Australia's federal system (VCCCG009)		✓				
Explain how state/territory and federal laws are initiated and passed through parliament (VCCCL012)	✓					
Describe the rights, responsibilities and shared values of Australian citizenship and explore ways citizens can participate in society (VCCCC014)	✓					
Investigate how people with shared beliefs and values work together to achieve their goals and plan for action (VCCCC016)		✓				
Economics and Business						
Describe the difference between needs and wants and explain why choices need to be made (VCEBR001)				✓	✓	
Explore the concept of opportunity cost and explain how it involves choices about the alternative use of limited resources and the need to consider trade-offs (VCEBR002)				✓	✓	
Identify influences on consumer choices and explore strategies that can be used to help make informed personal consumer and financial choices (VCEBC004)					✓	
Make decisions, identify appropriate actions by considering the advantages and disadvantages, and form conclusions concerning an economics or business issue or event (VCEBE010)					✓	
Geography						
Represent the location of places and other types of geographical data and information in different forms including diagrams, field sketches and large-scale and small-scale maps that conform to cartographic conventions of border, scale, legend, title, north point and source; using digital and spatial technologies as appropriate (VCGGC089)				✓		
Interpret maps and other geographical data and information using digital and spatial technologies as appropriate, to develop identifications, descriptions, explanations and conclusions that use geographical terminology (VCGGC090)		✓				
Environmental and human influences on the location and characteristics of places and the management of spaces within them (VCGGK096)				✓		

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Health and Physical Education						
Investigate community resources and strategies to seek help about health, safety and wellbeing (VCHPEP107)		✓				
Explore how participation in outdoor activities supports personal and community health and wellbeing and creates connections to the natural and built environment (VCHPEP113)		✓		✓		
Investigate how celebrating similarities and differences can strengthen communities (VCHPEP114)	✓					
Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities (VCHPEM120)	✓	✓	✓	✓	✓	✓

General capabilities

LEVELS 3 and 4

Content descriptions	Topic					
	1	2	3	4	5	6
PERSONAL AND SOCIAL CAPABILITY						
Self-awareness and Management						
Recognition and expression of emotions						
Explore the links between their emotions and their behaviour (VCPSCSE025)		✓			✓	
Development of resilience						
Reflect on how personal strengths have assisted in achieving success at home, at school or in the community (VCPSCSE026)	✓					
Social Awareness and Management						
Relationships and diversity						
Describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved (VCPSCSO031)	✓					
Collaboration						
Identify the characteristics of an effective team and develop descriptions for particular roles including leadership, and describe both their own and their team's performance when undertaking various roles (VCPSCSO032)	✓					✓
CRITICAL AND CREATIVE THINKING						
Questions and possibilities						
Experiment with alternative ideas and actions by setting preconceptions to one side (VCCCTQ022)					✓	
Identify and form links and patterns from multiple information sources to generate non-routine ideas and possibilities (VCCCTQ023)				✓		
Reasoning						
Consider the importance of giving reasons and evidence and how the strength of these can be evaluated (VCCCTR025)			✓		✓	
Meta-Cognition						
Investigate thinking processes using visual models and language strategies (VCCCTM029)		✓			✓	
Investigate how ideas and problems can be disaggregated into smaller elements or ideas, how criteria can be used to identify gaps in existing knowledge, and assess and test ideas and proposals (VCCCTM031)			✓			
ETHICAL CAPABILITY						
Understanding Concepts						
Examine the contested meaning of concepts including truth and happiness and the extent to which these concepts are and should be valued (VCECU009)		✓		✓		
Discuss how ethical principles can be used as the basis for action,		✓		✓		

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considering the influence of cultural norms, religion, world views and philosophical thought on these principles (VCECU010)						
Examine how problems may contain more than one ethical issue (VCECU011)	✓					
Decision Making and Actions						
Explore the significance of 'means versus ends' by considering two ways to act when presented with a problem: one that privileges means and one ends(VCECD012)		✓				
Discuss the role and significance of conscience and reasoning in ethical decision-making (VCECD013)				✓		
INTERCULTURAL CAPABILITY						
Cultural Practices						
Analyse how aspects of their own and others lifestyle, behaviour, attitudes and beliefs can be culturally influenced (VCICCB009)	✓			✓		