



Paying It Forward

Aligned with the Australian NSW Curriculum

YEARS
3-4

Topic 2: Fairness and equity

STAGE 2

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
English									
EN2-OLC-01 communicates with familiar audiences for social and learning purposes, by interacting, understanding and presenting	✓			✓			✓		
EN2-CWT-02 plans, creates and revises written texts for informative purposes, using text features, sentence-level grammar, punctuation and word-level language for a target audience								✓	
EN2-HANDW-01 forms legible joined letters to develop handwriting fluency								✓	
EN2-HANDW-02 uses digital technologies to create texts								✓	
Mathematics									
MA2-AR-01 selects and uses mental and written strategies for addition and subtraction involving 2- and 3-digit number				✓					
MA2-PF-01 represents and compares halves, quarters, thirds and fifths as lengths on a number line and their related fractions formed by halving (eighths, sixths and tenths)					✓	✓			

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
PDHPE									
PD2-9 demonstrates self-management skills to respond to their own and others' actions		✓	✓				✓		
PD2-10 demonstrates a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations				✓					

LEARNING ACROSS THE CURRICULUM

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
LITERACY										
Speaking and listening										
	Listening	✓	✓	✓						
	Interacting	✓			✓			✓		
	Speaking	✓						✓		
Reading and viewing										
	Understanding texts		✓							
Writing										
	Creating texts									✓
	Grammar									✓
	Punctuation									✓
	Spelling									✓
NUMERACY										
Number sense and algebra										
	Number and place value				✓					
	Counting processes				✓					
	Multiplicative strategies				✓					
	Interpreting fractions					✓	✓			
	Understanding money				✓					
DIGITAL LITERACY										
Creating and exchanging										
3.2	Create, communicate and collaborate									✓
Managing and operating										
4.3	Select and operate tools									✓
CRITICAL CREATIVE THINKING										
Inquiring										
1.2	Identify, process and evaluate information				✓					
Generating										

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
2.1	Create possibilities			✓	✓					✓
2.2	Consider alternatives			✓	✓					✓
2.3	Put ideas into action				✓					
Analysing										
3.1	Interpret concepts and problems		✓	✓	✓					✓
3.2	Draw conclusions and provide reasons			✓	✓					✓
3.3	Evaluate actions and outcomes.				✓					
Reflecting										
4.1	Think about thinking (metacognition)					✓				
4.2	Transfer knowledge				✓					
PERSONAL SOCIAL CAPABILITY										
Self-awareness										
1.1	Personal awareness								✓	
1.2	Emotional awareness								✓	
Social awareness										
3.1	Empathy			✓					✓	
3.2	Relational awareness			✓				✓	✓	
3.3	Community awareness			✓				✓	✓	
Social management element										
4.1	Communication				✓			✓		
4.2	Collaboration				✓			✓		
4.3	Leadership				✓					
4.4	Decision-making				✓			✓		
4.5	Conflict resolution				✓			✓		
ETHICAL UNDERSTANDING										
Understanding ethical concepts and perspectives										
1.1	Explore ethical concepts	✓	✓	✓	✓	✓	✓	✓	✓	
1.3	Recognise influences on ethical behaviour and perspectives		✓	✓	✓				✓	
Responding to ethical issues										

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
2.1	Explore ethical perspectives and frameworks		✓							
2.2	Explore ethical issues			✓	✓			✓		
2.3	Make and reflect on ethical decisions				✓	✓		✓	✓	
CIVICS AND CITIZENSHIP										
		✓	✓					✓	✓	✓