

Paying It Forward

Aligned with the Australian VIC Curriculum

YEARS
3-4

Topic 3: Rights, rules and responsibilities

LEVEL 3

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
English								
Speaking and listening								
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (VCELA271)		✓		✓	✓			
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications (VCELY275)		✓		✓	✓		✓	
Writing								
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose (VCELY266)			✓					
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (VCELY269)			✓					

LEVEL 4

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
English								
Speaking and listening								
Understand that social interactions influence the way people engage with ideas and respond to others (VCELA304)		✓			✓		✓	
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills (VCELY307)	✓	✓		✓	✓		✓	
Writing								
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (VCELY299)			✓					
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY302)			✓					

LEVELS 3 and 4

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
Civics and Citizenship								
Identify how and why decisions are made democratically in communities (VCCCG002)					✓			
Explain how and why people make rules (VCCCL004)						✓	✓	
Distinguish between rules and laws and discuss why rules and laws are important (VCCCL005)						✓	✓	
Health and Physical Education								
Identify and practise strategies to promote health, safety and wellbeing (VCHPEP091)			✓					
Apply basic rules and scoring systems, and demonstrate fair play when participating (VCHPEM104)				✓				

General Capabilities

LEVELS 3 and 4

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
PERSONAL SOCIAL CAPABILITY								
Self-awareness and Management								
Development of resilience								
Identify personal strengths and select personal qualities that could be further developed (VCPSCSE017)								✓
Social Awareness and Management								
Collaboration								
Demonstrate skills for effective participation in group tasks and use criteria provided to reflect on the effectiveness of the teams in which they participate (VCPSCSE023)		✓		✓	✓			
CRITICAL AND CREATIVE THINKING								
Questions and possibilities								
Explore reactions to a given situation or problem and consider the effect of pre-established preferences (VCCCTQ011)					✓			
Reasoning								
Examine and use the structure of a basic argument, with an aim, reasons and conclusion to present a point of view (VCCCTR013)					✓	✓	✓	
Distinguish between main and peripheral ideas in own and others information and points of view(VCCCTR014)							✓	
Identify and use 'If, then...' and 'what if...' reasoning(VCCCTR016)							✓	✓
Meta-Cognition								
Consider concrete and pictorial models to facilitate thinking, including a range of visualisation strategies (VCCCTM018)							✓	✓
Examine an increased range of learning strategies, including visualisation, note-taking, peer instruction and incubation, and reflect on how these can be applied to different tasks to reach a goal (VCCCTM019)							✓	
Investigate a range of problem-solving strategies, including brainstorming, identifying, comparing and selecting options, and developing and testing hypotheses (VCCCTM020)							✓	
ETHICAL CAPABILITY								
Understanding Concepts								
Explore the contested meaning of concepts including fairness and harm and how they can seem to differ in different situations (VCECU004)				✓				
Explore the extent to which particular acts might be regarded by different people as good or bad, right or wrong, better or worse, and explain why (VCECU005)					✓			
Discuss the ways to identify ethical considerations in a range of problems (VCECU006)				✓			✓	
Decision Making and Actions								
Discuss the role of personal values and dispositions in ethical decision-making and actions (VCECD008)								✓