

# Paying It Forward

Aligned with the Australian NSW Curriculum

YEARS  
3-4

## Topic 5: Saving and budgets

### STAGE 2

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>English</b>									
EN2-OLC-01 communicates with familiar audiences for social and learning purposes, by interacting, understanding and presenting			✓	✓					
EN2-CWT-03 plans, creates and revises written texts for persuasive purposes, using text features, sentence-level grammar, punctuation and word-level language for a target audience							✓		
<b>Mathematics</b>									
MA2-RN-01 applies an understanding of place value and the role of zero to represent numbers to at least tens of thousand					✓	✓			
MA2-AR-01 selects and uses mental and written strategies for addition and subtraction involving 2- and 3-digit number						✓			
MA2-AR-02 completes number sentences involving addition and subtraction by finding missing values						✓			
MA2-MR-01 represents and uses the structure of multiplicative relations to $10 \times 10$ to solve problems						✓			

## LEARNING ACROSS THE CURRICULUM

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
<b>LITERACY</b>										
<b>Speaking and listening</b>										
	Listening		✓							
	Interacting			✓			✓			
	Speaking							✓		
<b>Reading and viewing</b>										
	Understanding texts				✓			✓	✓	
<b>Writing</b>										
	Creating texts							✓		
<b>NUMERACY</b>										
<b>Number sense and algebra</b>										
	Number and place value					✓	✓			
	Additive strategies						✓			
	Multiplicative strategies						✓			
	Understanding money				✓	✓	✓			
<b>Statistics and probability</b>										
	Understanding chance		✓							
<b>CRITICAL CREATIVE THINKING</b>										
<b>Inquiring</b>										
1.2	Identify, process and evaluate information.				✓		✓			✓
<b>Generating</b>										
2.1	Create possibilities				✓					
2.2	Consider alternatives				✓					
<b>Analysing</b>										
3.1	Interpret concepts and problems			✓	✓		✓			
3.2	Draw conclusions and provide reasons			✓	✓		✓			
3.3	Evaluate actions and outcomes.			✓			✓			
<b>Reflecting</b>										
4.1	Think about thinking (metacognition)			✓						

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
<b>PERSONAL SOCIAL CAPABILITY</b>										
<b>Self-awareness</b>										
1.1	Personal awareness	✓	✓	✓						
<b>Self-management</b>										
2.1	Goal setting	✓	✓							
<b>Social management element</b>										
4.1	Communication			✓				✓		
4.2	Collaboration			✓				✓		
4.3	Leadership			✓				✓		
4.4	Decision-making			✓						
<b>INTERCULTURAL UNDERSTANDING</b>										
<b>Engaging with cultural and linguistic diversity</b>										
2.2	Develop multiple perspectives			✓						
2.3	Develop empathy			✓						