

Paying It Forward

Aligned with the Australian Curriculum

YEARS
F-2

Topic 2: Sharing is a choice

FOUNDATION YEAR

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Interacting with others						
Interact in informal and structured situations by listening while others speak and using features of voice including volume levels (AC9EFLY02)	✓	✓	✓	✓	✓	✓
Create and participate in shared editing of short written texts to record and report ideas and events using some learnt vocabulary, basic sentence boundary punctuation and spelling some consonant–vowel–consonant words correctly (AC9EFLY06)				✓		
Mathematics						
Number						
Name, represent and order numbers including zero to at least 20, using physical and virtual materials and numerals (AC9MFN01)					✓	
Recognise and name the number of objects within a collection up to 5 using subitising (AC9MFN02)					✓	
Quantify and compare collections to at least 20 using counting and explain or demonstrate reasoning (AC9MFN03)	✓				✓	

Content descriptions	Activity					
	1	2	3	4	5	6
Represent practical situations involving addition, subtraction and quantification with physical and virtual materials and use counting or subitising strategies (AC9MFN05)					✓	
Health and Physical Education						
Interacting with others						
Practise personal and social skills to interact respectfully with others (AC9HPFP02)	✓			✓		
Express and describe emotions they experience (AC9HPFP03)			✓			

YEAR 1

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Interacting with others						
Use interaction skills including turn-taking, speaking clearly, using active listening behaviours and responding to the contributions of others, and contributing ideas and questions (AC9E1LY02)	✓	✓	✓	✓	✓	✓
Creating texts						
Create and re-read to edit short written and/or multimodal texts to report on a topic, express an opinion or recount a real or imagined event, using grammatically correct simple sentences, some topic-specific vocabulary, sentence boundary punctuation and correct spelling of some one- and two-syllable words (AC9E1LY06)				✓		
Mathematics						
Number						
Add and subtract numbers within 20, using physical and virtual materials, part-part-whole knowledge to 10 and a variety of calculation strategies (AC9M1N04)					✓	✓
Use mathematical modelling to solve practical problems involving additive situations, including simple money transactions; represent the situations with diagrams, physical and virtual materials, and use calculation strategies to solve the problem (AC9M1N05)					✓	✓
Use mathematical modelling to solve practical problems involving equal sharing and grouping; represent the situations with diagrams, physical and virtual materials, and use calculation strategies to solve the problem (AC9M1N06)	✓				✓	✓
Health and Physical Education						
Interacting with others						
Identify how different situations influence emotional responses (AC9HP2P03)	✓		✓	✓	✓	✓

YEAR 2

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Interacting with others						
Use interaction skills when engaging with topics, actively listening to others, receiving instructions and extending own ideas, speaking appropriately, expressing and responding to opinions, making statements, and giving instructions (AC9E2LY02)	✓	✓	✓	✓	✓	✓
Creating texts						
Create and edit short imaginative, informative and persuasive written and/or multimodal texts for familiar audiences, using text structure appropriate to purpose, simple and compound sentences, noun groups and verb groups, topic- specific vocabulary, simple punctuation and common 2-syllable words (AC9E2LY06)				✓		
Mathematics						
Number						
Use mathematical modelling to solve practical problems involving additive situations, including simple money transactions; represent the situations with diagrams, physical and virtual materials, and use calculation strategies to solve the problem (AC9M1N05)					✓	✓
Add and subtract one- and two-digit numbers, representing problems using number sentences, and solve using part-part-whole reasoning and a variety of calculation strategies (AC9M2N04)					✓	✓
Multiply and divide by one-digit numbers using repeated addition, equal grouping, arrays, and partitioning to support a variety of calculation strategies (AC9M2N05)	✓	✓	✓			
Use mathematical modelling to solve practical problems involving additive and multiplicative situations, including money transactions; represent situations and choose calculation strategies; interpret and communicate solutions in terms of the situation (AC9M2N06)	✓				✓	✓
Health and Physical Education						
Interacting with others						
Identify how different situations influence emotional responses (AC9HP2P03)	✓		✓	✓	✓	✓

General Capabilities

No	Sub-element	Activity					
		1	2	3	4	5	6
LITERACY							
Speaking and listening							
	Listening					✓	
	Interacting	✓			✓		✓
NUMERACY							
Number sense and algebra							
	Number and place value	✓					
	Counting processes	✓		✓		✓	✓
	Additive strategies					✓	✓
	Multiplicative strategies	✓				✓	
Statistics and probability							
	Interpreting and representing data					✓	
CRITICAL CREATIVE THINKING							
Generating							
2.1	Create possibilities				✓		
2.2	Consider alternatives				✓		
2.3	Put ideas into action				✓		
Analysing							
3.1	Interpret concepts and problems	✓			✓		✓

No	Sub-element	Activity					
		1	2	3	4	5	6
3.2	Draw conclusions and provide reasons					✓	✓
3.3	Evaluate actions and outcomes.					✓	✓
PERSONAL SOCIAL CAPABILITY							
Self-awareness							
1.1	Personal awareness	✓	✓				
1.2	Emotional awareness			✓		✓	
Self-management							
2.2	Emotional regulation	✓					
Social awareness							
3.3	Community awareness						✓
Social management element							
4.1	Communication	✓			✓		✓
4.2	Collaboration	✓			✓		✓
4.3	Leadership				✓		
4.4	Decision-making				✓		✓
4.5	Conflict resolution				✓		✓
ETHICAL UNDERSTANDING							
Understanding ethical concepts and perspectives							
1.1	Explore ethical concepts	✓	✓	✓	✓	✓	✓
1.2	Examine values, rights and responsibilities and ethical norms	✓		✓			✓

No	Sub-element	Activity					
		1	2	3	4	5	6
Responding to ethical issues							
2.2	Explore ethical issues			✓		✓	✓
2.3	Make and reflect on ethical decisions				✓	✓	✓