



Legal obligations in relation to tax and super



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- Legal obligations topic cards (one card per student)
- Meeting tax and super obligations – Interactive

Part A: Groups each with a different organisation to investigate

- 1 Use a *grouping strategy* to organise students into groups of 3.
- 2 Allocate each member of a group one of the topic cards.
 - Obligations to the ATO
 - Tax obligations to employees
 - Superannuation obligations
- 3 Individual students research their topics.

Encourage students to go to ato.gov.au as a source of information.

Part B: Groups organised by topic

- 1 Each member presents their findings to the group of students who investigated the same topic.
- 2 Group members reconcile points of view and synthesise information and create a final report.

Part C: Original groups

- 1 Original groups reconvene and listen to presentations from each member. The final presentations provide all group members with an understanding of their own material, as well as the findings that have emerged from topic discussions.
- 2 Students write a summary of the legal obligations of businesses in relation to tax and super.

Part D: Interactive

- 1 Students complete the *Interactive*.
- 2 Students reflect on their learning using one of the reflection strategies, such as a 3-2-1 or *reflection pyramid*.