

This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

#### Resources needed

- The making of a welfare state Sources
- Life during the Great Depression Worksheet
- Sources recording table Template
- Writing paragraphs in History Model and/or
- Writing paragraphs in History Visualiser
- Writing a bibliography in History How-tosheet
- Bibliography example for History

# Suggested activity sequence

## Part A: Life during the Great Depression

- As a class, develop a Y-chart of what living in Australia during the Great Depression might have looked like, sounded like and felt like.
- 2 Students:
  - read sources B, D, E, H-P
  - complete the Worksheet.

- 3 Revisit the Y-chart students completed at the beginning of the activity and invite students to add to it.
- Conduct a class discussion on student findings. Possible discussion points include:
  - how the Great Depression affected different groups of people
  - what life would have been like for these groups of people
  - how people would have felt and thought and why.

#### Part B: Identifying cause and effect

- Use a *grouping strategy* to organise students into groups of 4.
- Give each group a set of *Sources*.
- Groups refer to these sources to:
  - identify sources that demonstrate either a cause of changes to the welfare system, or effects of changes to the welfare system
  - sort these sources into causes and effects
  - discuss why changes to the welfare system may have happened.
  - discuss the consequences of changes to the welfare system and indicate whether these effects were intended or unintended.

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- Discuss findings with the class and record responses on the board under the headings 'Causes' and 'Effects'.
- 5 If applicable, invite students to revisit their initial or revised hypothesis. If it is no longer supported by evidence, have them generate a new hypothesis.

## Part C: Writing an evidence-based historical explanation

- 1 Students develop a bibliography that lists the sources they organised into causes and effects. They will need:
  - Sources recording table Template
  - Writing a bibliography in History How-to-sheet
  - Bibliography example for History
- 2 Explicitly teach how paragraphs are structured using *Writing paragraphs in History Visualiser* and/or refer them to *Writing paragraphs in History Model.*

Students write 1-2 paragraphs explaining the causes and effects of changes to welfare in Australia, using evidence from the sources they identified.

