



# Western Sydney airport and liveability



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

## Resources needed

- Sydney: A metropolis of three cities – Explainer
- Western Sydney airport and liveability – Sources
- Western Sydney airport and liveability – Worksheet
- Badgerys Creek role cards (one for each group of students)
- Writing paragraphs in Geography – Model

## Suggested activity sequence

### Part A: Investigating

- 1 As a class, read the *explainer*.

Alternately, students read the explainer individually or in pairs and depending on their level of readiness, either use the *Reading for meaning strategy* or take notes using the *Cornell note taking system*.

- 2 Students complete the *Worksheet*. They will need to refer to the *Explainer* and *Source A* (and internet research if required).

### Part B: Identifying different perspectives

- 1 As a class, read through *Source B* and explain any terms or definitions students are unfamiliar with, including the meaning of the maps.
- 2 Organise the class into 6 groups.
- 3 Give each group one *Role card*.
- 4 Students refer to *Source B* and their completed worksheet to discuss how the Western Sydney Airport (WSA) will affect liveability of the area from the perspective of the people on their role card.
- 5 The following questions might be used to prompt their thinking:
  - Which aspects of liveability will be affected by the WSA?
  - How will these changes improve liveability of the area for the group of people?
  - How will these changes detract from the liveability of the area for the group of people?
- 6 Each group presents their views (from the perspective of the people they are representing) to the class.
- 7 The class discusses the effects of the decision on different stakeholders, any differences they identified and the reasons for these differences.



## Part C: Communicating

- 1 Explicitly teach students how paragraphs are structured or refer students to *Writing paragraphs in Geography – Model*.
- 2 Students write a paragraph explaining the impact of the Western Sydney airport on the liveability of the area of Badgerys Creek.

