



Byron Shire voluntary visitor fund



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- Byron Bay and the voluntary visitor fund – Visualiser
- Byron Shire role cards (one card for each group of 4 students)
- Place-mat template (one copy for each 4 students)

Suggested activity sequence

- 1 Display and discuss information on the *Visualiser*.
- 2 Organise students into 6 groups.
- 3 Explain to students that they will role play a consultation meeting with the council to discuss perspectives on the proposed voluntary tourism levy for Byron Shire. Each group will represent a different stakeholder at the meeting.
- 4 Provide each group with a different *Role card* and a *Place-mat template*.
- 5 Each student in the group thinks about the perspective the people on their role card might have on the Byron Shire voluntary visitor fund.
- 6 The following questions might be used to prompt their thinking:
 - How might the stakeholder group feel about the voluntary tourism levy?
 - Why might the voluntary tourism levy be a problem for the stakeholder group?
 - Why might the voluntary tourism levy be beneficial to the stakeholder group?
- 7 Each student writes their ideas/answers in a section of the place-mat template and shares their ideas with their group.
- 8 The group summarises its ideas and writes in the middle section of the place-mat template.
- 9 Each group presents their views (from the perspective of the people they are representing) to the class (consultation meeting with council).
- 10 The class discusses the effects of the voluntary tourism levy on different stakeholders, any differences they identify and the reasons for these differences.
- 11 The class discusses the economic, social and environmental benefits and costs of the voluntary tourism levy.
- 12 Students recommend to the council what they should do with the levy, particularly given the growth of tourism in Byron Bay. Student choices include:
 - cease the levy
 - continue the voluntary levy
 - make the levy compulsory.
- 13 Students justify their recommendation in relation to social, economic and environmental criteria.