



From the top



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- From the top – Visualiser

Suggested activity sequence

Part A: Tax-societies – disadvantage and equity

- 1 Introduce the idea of equity, equality and justice using the fairness slide on the *Visualiser*:



Equality

The assumption that everyone benefits from the same supports. This is equal treatment.



Equity

Everyone gets the supports they need (this is the concept of “affirmative action”), thus producing equity.



Justice

All 3 can access the apples without supports or accommodations because the cause(s) of the inequity was addressed. The systemic barrier has been removed.

- 2 Use a *grouping strategy* to organise students into pairs.
- 3 Display the disadvantage and equity slide on the visualiser to provide students with instructions for the activity.
- 4 As a class discuss if they think the tax system is fair or not and why. Invite pairs to display and explain their diagrams.

Part B: Mental health

- 1 Introduce the idea of mental health support services and brainstorm tax-funded services. Write them on the board.
- 2 In table groups students complete the activities on the mental health slide of the visualiser.
- 3 As a class, discuss group responses.

