



# Government services and liveability in the local area



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

## Resources needed

- The three levels of government and their responsibilities – Explainer
- A map of the local area (example, Google maps)
- Government services and liveability in the local area – Group worksheet
- Talking cards resource (one set for each small group of students)

## Suggested activity sequence

- 1 As a class, read the *Explainer*.
- 2 Students develop a *Y-chart* of what liveability in their local area might look like, sound like and feel like.
- 3 Students share their ideas to create a class *Y-chart*.
- 4 Use a *Grouping strategy* to organise students into groups of 4.
- 5 Groups use a map of their local area to identify different types of services provided by the government.
- 6 Groups complete part 1 of the *Group worksheet*.
- 7 Give each group a set of *Talking cards* to support a group discussion on the positive and negative impacts of government services on the liveability of the local area.
- 8 Groups complete part 2 of the group worksheet.
- 9 Each group shares their ideas with the whole class and add additional ideas to their *PMI chart*.
- 10 As a class, discuss the additional services that the local area might need to improve liveability.