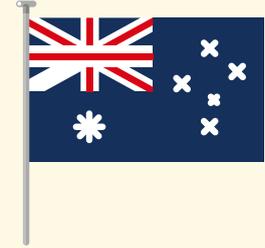




# How tax contributes to community and civic life



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

## Resources needed

- Australian of the year – Worksheet
- Should Unearthed be funded by taxpayers? – Visualiser
- Writing paragraphs in Civics and Citizenship – Model
- GrantsConnect - Video
- Unearthed Jukebox

## Suggested activity sequence

### Part A: Exploring how and why people are recognised for their contributions to community and civic life

- 1 Explain that the students are going to reflect on their own lives and note that their reflections will remain private.

- 2 Provide students with the following questions, allowing time between each question for students to record and reflect on their response:
  - Who is a person you admire and consider to be a model in your life?
  - For the nominated person, what qualities do you value?
  - How do you think the valued qualities might influence you and who you want to be?
- 3 Post the statement: 'Society needs models and the qualities demonstrated by models influence the behaviour of many people'.
- 4 Explain that the class is going to test the statement by examining the achievements of the most recent Australians of the Year.
- 5 In pairs, students complete the *Worksheet*.
- 6 Pose the discussion question: Should taxpayer revenue be used to acknowledge and celebrate the contributions of individuals to the community and civic life?
- 7 Set students the individual task of writing a one paragraph response to the question. The response must use examples to illustrate each point made.

In preparation for the task, review the literacy demands of constructing a paragraph using *Writing paragraphs in Civics and Citizenship – Model*.



## Part B: Exploring government use of revenue to support contributions to community and civic life

- 1 Explain that governments in Australia provide a wide range of grants and services that contribute directly to community and civic life.
- 2 Play the first section (25 seconds) of the GrantConnect video. This video explains how the Australian Government supports individuals and businesses and the purpose of GrantConnect.

Ask students to note:

- the amount of tax revenue distributed in grants
- examples of the way grants assist people to contribute to the Australian community.

### GrantConnect – Discovery and Grants awarded

Go to [www.youtube.com/watch?time\\_continue=3&v=XttF5BL1D7c](http://www.youtube.com/watch?time_continue=3&v=XttF5BL1D7c)



- 3 Ask students for the meaning of the terms 'public sector' and 'private sector' as they relate to services provided to the community.

Note: public services are mostly funded by tax revenue and are commonly provided where needs are not met by the private sector.

- 4 Explain that the class is going to consider whether 'Unearthed', the youth music service of the Australian Broadcasting Corporation (ABC) should be taxpayer funded.
- 5 Set the homework task of selecting a favourite track on the Unearthed Jukebox. The class will vote on the track to be played during the following lesson.

Go to [triplejuneearthed.com/discover/tracks?played=unearthed](http://triplejuneearthed.com/discover/tracks?played=unearthed)



- 6 Use a *grouping strategy* to organise students into groups of 3 or 4.
- 7 Display the research task using the *Visualiser*.
- 8 When students have completed their research task, collate the group responses, and pose the following question for discussion:

Should the government should use taxpayer revenue to fund grants and services that contribute to community and civic life?

During class discussion draw on views from the collated group responses.

- 9 Set students the individual task of writing a one paragraph response to the question. The response must use examples to illustrate the points made.

Refer students to *Writing paragraphs in Civics and Citizenship - Model*.