



# Improving the liveability of Campbelltown



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

## Resources needed

- Improving liveability in Campbelltown – Worksheet
- Billabong Parklands Project – Concept video
- Campbelltown role cards (one set)
- Place-mat template (one per group of students)
- Writing paragraphs in Geography – Model

## Suggested activity sequence

### Part A: Introducing the Billabong Parklands Project

- 1 As a class, read the background on the *Worksheet*.
- 2 Students complete part 1 of the worksheet. They will need to view the *Concept video*.

Go to <https://vimeo.com/360184363>

- 3 Use a *grouping strategy* to organise students into groups of 3 or 4.
- 4 Groups complete part 2 of the worksheet. Students will be required to individually write a paragraph.

Refer students to *Writing paragraphs in Geography – Model*.

- 5 As a class, discuss the short- and long-term benefits of the Billabong project to the liveability of Campbelltown.

### Part B: Identifying perspectives

- 1 Organise the class into 6 groups.
- 2 Explain to students that they will role play a consultation meeting with the council to discuss the proposed design of the Billabong project. Each group will represent a different stakeholder at the meeting.
- 3 Provide each group with a different *Role play card* and a *Place-mat template*.
- 4 Each student in the group thinks about the perspective of the people on their role card on the design of the Billabong project.
- 5 The following questions might be used to prompt their thinking:
  - How do they feel about the design?
  - Which aspects of the design are problematic for them and why?
  - Which aspects of the design suit their particular needs and why?



- 6 Each student writes their ideas/answers in a section of the place-mat template and shares their ideas with their group.
- 7 The group summarises its ideas and writes in the middle section of the place-mat template.
- 8 Each group presents their views (from the perspective of the people they are representing) to the class (consultation meeting with council).

- 9 The class discusses the effects of the decision on different stakeholders, any differences they identify and the reasons for their differences.

## Part C: Designing

Using the learning from the Campbelltown Billabong project, groups redesign an open space in their neighbourhood that would improve the liveability of residents and consider the different perspectives that different groups of residents may have.