



Perspectives on marine parks



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

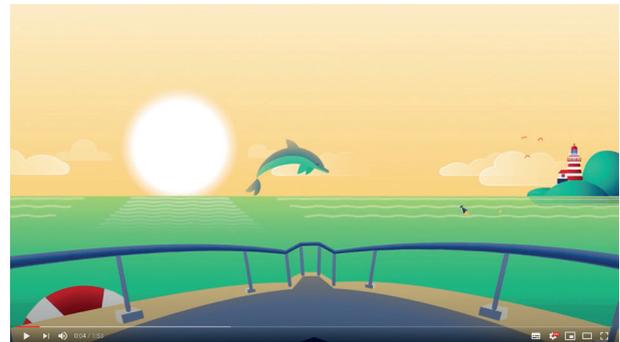
- Marine parks – Explainer
- How zoning works – Video
- Marine parks stakeholder cards (one card per group)
- Perspectives on marine parks – Student Instructions
- Perspectives on marine parks – Recording table

Part A: Exploring the concept of zoning in marine parks

- 1 As a class read the *Explainer*.
- 2 Play: This video is by Parks Australia about how zoning works in Australia's marine parks.

Go to <https://www.youtube.com/watch?v=TnA7sfc6JvU>

How Zoning Works - Australian Marine Parks, Parks Australia



- 3 As a class, discuss how zoning balances environmental protection with human use of marine parks (for example, fishing, leisure).

Part B: Analysing perspectives on marine parks

Groups organised by stakeholder group

- 1 Organise students into 4 groups.
- 2 Explain that students will participate in a jigsaw activity to identify the perspectives of different stakeholders on how marine parks



affect their use of marine areas. Each student will be required to share their stakeholder's perspective with members of other groups.

- 3 Students will need to read the *Student instructions*.
- 4 Allocate one of the following *Stakeholder cards* to each group:
 - Tourists
 - Conservationists
 - Commercial fishermen
 - Shipping companies
- 5 Groups complete part 1 of their instructions and individually record their group's conclusion on their copy of the *Recording table*.

Groups of 4 students, each with a different stakeholder card

- 1 Organise students into groups of 4 so that each member of a group has a different stakeholder card.
- 2 Students share their stakeholder views and complete their individual copy of the recording table.

Part C: Analysing and proposing management strategies

Original groups:

- 1 Analyse the effectiveness of marine parks in protecting a marine ecosystem.
- 2 Propose other management strategies that could be put into place to protect Australia's marine ecosystem.
- 3 Present their ideas to the class.