



Tax, services, and the division of powers



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- Division of powers – Explainer
- Division of powers – Interactive
- Tax, services and the three levels of government - Explainer
- Taxes and spending – Worksheet
- Village and the Boy Named Tax - Video
- Government services and you – Explainer
- The benefits of tax – Assessment task

Suggested activity sequence

Part A: Develop understanding

- 1 As a class, read the *Division of powers – Explainer*.
- 2 Students consolidate their understanding of the division of powers by completing the *Interactive*.
- 3 Students read the *Tax, services and the three levels of government – Explainer* and complete the *Worksheet*.

Part B: Demonstrate understanding

- 4 Ask:
 - Where does the money come from to pay for the road outside the school?
 - Who pays for the sports fields we play on?
 - Who pays for the hospital that treats our illnesses?
 - Where does the money come from for these services?
 - Why are the services provided by government called ‘public services’?
- 5 Play: This video highlights a high school student’s perspective of the value of tax in the community.

Village and the Boy Named Tax

Go to ato.gov.au and search for ‘videos for students’. Village and a Boy Named Tax appears on the page.



- 6 Students work in pairs or groups to complete the *Assessment task*. To do this, they will need copy of *Government services and you – Explainer*.