



Paying It Forward

Aligned with the Australian NSW Curriculum

YEARS
3-4

Unit mapping

STAGE 2

Content descriptions	Topic					
	1	2	3	4	5	6
English						
EN2-OLC-01 communicates with familiar audiences for social and learning purposes, by interacting, understanding and presenting	✓	✓	✓	✓	✓	✓
EN2-RECOM-01 reads and comprehends texts for wide purposes using knowledge of text structures and language, and by monitoring comprehension				✓		
EN2-CWT-01 plans, creates and revises written texts for imaginative purposes, using text features, sentence-level grammar, punctuation and word-level language for a target audience				✓		
EN2-CWT-02 plans, creates and revises written texts for informative purposes, using text features, sentence-level grammar, punctuation and word-level language for a target audience	✓	✓	✓			✓
EN2-CWT-03 plans, creates and revises written texts for persuasive purposes, using text features, sentence-level grammar, punctuation and word-level language for a target audience					✓	✓
EN2-HANDW-01 forms legible joined letters to develop handwriting fluency		✓	✓	✓		
EN2-HANDW-02 uses digital technologies to create texts		✓		✓		
EN2-UARL-01 identifies and describes how ideas are represented in literature and strategically uses similar representations when creating texts			✓			

Content descriptions	Topic					
	1	2	3	4	5	6
Mathematics						
MA2-RN-01 applies an understanding of place value and the role of zero to represent numbers to at least tens of thousand					✓	
MA2-AR-01 selects and uses mental and written strategies for addition and subtraction involving 2- and 3-digit number		✓		✓	✓	
MA2-AR-02 completes number sentences involving addition and subtraction by finding missing values					✓	
MA2-MR-01 represents and uses the structure of multiplicative relations to 10×10 to solve problems					✓	
MA2-MR-02 completes number sentences involving multiplication and division by finding missing values				✓		
MA2-PF-01 represents and compares halves, quarters, thirds and fifths as lengths on a number line and their related fractions formed by halving (eighths, sixths and tenths)		✓				
MA2-GM-01 uses grid maps and directional language to locate positions and follow routes				✓		
MA2-DATA-01 collects discrete data and constructs graphs using a given scale						✓
MA2-DATA-02 interprets data in tables, dot plots and column graphs						✓
Geography						
GE2-1 examines features and characteristics of places and environments				✓		✓
GE2-4 acquires and communicates geographical information using geographical tools for inquiry				✓		✓
PDHPE						
PD2-3 explains how empathy, inclusion and respect can positively influence relationships	✓					✓
PD2-7 describes strategies to make home and school healthy, safe and physically active spaces			✓	✓		✓
PD2-9 demonstrates self-management skills to respond to their own and others' actions		✓	✓			✓
PD2-10 demonstrates a range of interpersonal skills that build and enhance relationships and promote inclusion in various situations	✓	✓	✓	✓	✓	✓

LEARNING ACROSS THE CURRICULUM

No	Sub-element	Topic					
		1	2	3	4	5	6
LITERACY							
Speaking and listening							
	Listening	✓	✓	✓	✓	✓	
	Interacting	✓	✓	✓	✓	✓	
	Speaking	✓	✓			✓	✓
Reading and viewing							
	Understanding texts		✓		✓	✓	✓
Writing							
	Creating texts	✓	✓	✓	✓	✓	✓
	Grammar		✓				✓
	Punctuation		✓				✓
	Spelling		✓				✓
	Handwriting and keyboarding		✓	✓	✓		✓
NUMERACY							
Estimating and calculating with whole numbers element							
	Number and place value		✓			✓	
	Counting processes		✓				
	Additive strategies					✓	
	Multiplicative strategies		✓			✓	
	Interpreting fractions		✓				
	Number patterns and algebraic thinking				✓		
	Understanding money.		✓			✓	
Measurement and Geometry							
	Positioning and locating				✓		
Statistics and probability							
	Understanding chance					✓	

No	Sub-element	Topic					
		1	2	3	4	5	6
CRITICAL CREATIVE THINKING							
Inquiring							
1.1	Develop questions						✓
1.2	Identify, process and evaluate information.	✓	✓		✓	✓	✓
Generating							
2.1	Create possibilities	✓	✓	✓	✓	✓	✓
2.2	Consider alternatives		✓	✓		✓	✓
2.3	Put ideas into action		✓				✓
Analysing							
3.1	Interpret concepts and problems	✓	✓	✓	✓	✓	
3.2	Draw conclusions and provide reasons	✓	✓	✓		✓	✓
3.3	Evaluate actions and outcomes.		✓	✓		✓	
Reflecting							
4.1	Think about thinking (metacognition)	✓	✓	✓		✓	
4.2	Transfer knowledge	✓	✓	✓	✓		✓
PERSONAL SOCIAL CAPABILITY							
Self-awareness							
1.1	Personal awareness	✓	✓	✓		✓	
1.2	Emotional awareness	✓	✓	✓			
1.3	Reflective practice						✓
Self-management							
2.1	Goal setting					✓	
Social awareness							
3.1	Empathy	✓	✓	✓			✓
3.2	Relational awareness	✓	✓				
3.3	Community awareness	✓	✓	✓	✓		✓
Social management element							
4.1	Communication	✓	✓	✓	✓	✓	
4.2	Collaboration	✓	✓	✓	✓	✓	

No	Sub-element	Topic					
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4.3	Leadership		✓			✓	
4.4	Decision-making		✓	✓		✓	
4.5	Conflict resolution		✓				
ETHICAL UNDERSTANDING							
Understanding ethical concepts and perspectives							
1.1	Explore ethical concepts		✓	✓			
1.2	Examine values, rights and responsibilities and ethical norms			✓			
1.3	Recognise influences on ethical behaviour and perspectives		✓	✓			
Responding to ethical issues							
2.1	Explore ethical perspectives and frameworks		✓	✓			
2.2	Explore ethical issues		✓	✓			
2.3	Make and reflect on ethical decisions		✓	✓			
INTERCULTURAL UNDERSTANDING							
Reflecting on culture and cultural diversity							
1.1	Reflect on the relationship between cultures and identities	✓					✓
Engaging with cultural and linguistic diversity							
2.1	Communicate responsively	✓					
2.2	Develop multiple perspectives	✓		✓		✓	✓
2.3	Develop empathy	✓		✓		✓	✓
Navigating intercultural contexts							
3.2	Respond to biases, stereotypes, prejudices and discrimination	✓					✓
DIGITAL LITERACY							
Investigating							
2.2	Acquire and collate data						✓
2.3	Interpret data						✓
Creating and exchanging							
3.1	Plan				✓		✓
3.2	Create, communicate and collaborate		✓	✓	✓		✓

No	Sub-element	Topic					
		1	2	3	4	5	6
3.3	Respect intellectual property				✓		
Managing and operating							
4.3	Select and operate tools		✓	✓	✓		✓
CIVICS AND CITIZENSHIP							
		✓	✓	✓	✓	✓	✓
DIFFERENCE AND DIVERSITY							
		✓					✓