Paying It Forward

Aligned with the Australian VIC Curriculum

YEARS 3–4

Unit mapping

LEVEL 3

Content descriptions	Topic					
	1	2	3	4	5	6
English						
Reading and viewing						
Text structure and organisation						
Understand how different types of texts vary in use of language choices, depending on their purpose, audience and context, including tense and types of sentences (VCELA246)					✓	
Interpreting, analysing, evaluation						
Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (VCELY257)					✓	
Writing						
Text structure and organisation						
Understand that paragraphs are a key organisational feature of written texts (VCELA259)						✓
Expressing and developing ideas						
Understand that a clause is a unit of grammar usually containing a subject and a verb and that these need to be in agreement (VCELA261)						✓
Phonics and word knowledge						
Understand how to use letter–sound relationships and less common letter combinations to spell words (VCELA263)						✓

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Content descriptions	Topic					
	1	2	3	4	5	6
Creating texts						
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose (VCELY266)		✓	✓	✓	✓	✓
Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation (VCELY267)		✓				✓
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (VCELY269)		✓	✓	✓		✓
Speaking and listening						
Interacting with others						
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (VCELA271)		✓	✓	✓	✓	
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications (VCELY275)	✓	✓	✓	✓	✓	✓
Plan and deliver short presentations, providing some key details in logical sequence, using appropriate tone, pace, pitch and volume (VCELY276)						✓
Mathematics						
Number and place value						
Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems (VCMNA131)					✓	
Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies (VCMNA135)					✓	
Fractions and decimals						
Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole (VCMNA136)		✓				
Money and financial mathematics						
Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (VCMNA137)		✓				
Patterns and algebra						

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Content descriptions	Topic					
	1	2	3	4	5	6
Describe, continue, and create number patterns resulting from performing addition or subtraction (VCMNA138)				✓		
Location and transformation						
Create and interpret simple grid maps to show position and pathways (VCMMG143)				✓		
Data representation and interpretation						
Identify questions or issues for categorical variables. Identify data sources and plan methods of data collection and recording (VCMSP148)						✓
Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies (VCMSP149)						✓
Interpret and compare data displays (VCMSP150)						✓

LEVEL 4

Content descriptions	Topic					
	1	2	3	4	5	6
English						
Reading and viewing						
Text structure and organisation						
Identify features used in imaginative, informative and persuasive texts to meet the purpose of the text, and understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience (VCELA277)					✓	
Interpreting, analysing, evaluation						
Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (VCELY288)					✓	
Writing						
Text structure and organisation						
Understand how texts are made cohesive through the use of linking devices including pronoun reference and text						✓

Content descriptions	Topic					
	1	2	3	4	5	6
connectives (VCELA290)						
Expressing and developing ideas						
Understand that the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases and prepositional phrases (VCELA292)						✓
Phonics and word knowledge						
Understand how to use phonic generalisations to identify and write words with more complex letter combinations (VCELA294)						✓
Understand how to use spelling patterns and generalisations including syllabification, letter combinations including double letters, and morphemic knowledge to build word families (VCELA295)						✓
Creating texts						
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (VCELY299)		✓	✓	✓	✓	✓
Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (VCELY300)		✓				✓
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (VCELY269)		✓	✓	✓		✓
Speaking and listening						
Interacting with others						
Understand that social interactions influence the way people engage with ideas and respond to others (VCELA304)		✓	✓	✓	✓	
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills (VCELY307)	✓	✓	✓	✓	✓	✓
Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular audiences and purposes such as informative, persuasive and imaginative, including multimodal elements (VCELY308)						✓
Mathematics						
Number and place value						
Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems (VCMNA153)					✓	

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Content descriptions	Topic					
	1	2	3	4	5	6
Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 (VCMNA154)				✔		
Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder(VCMNA156)				✔	✔	
Fractions and decimals						
Investigate equivalent fractions used in contexts(VCMNA157)		✔				
Count by quarters, halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line (VCMNA158)		✔				
Recognise that the place value system can be extended to tenths and hundredths (VCMNA159)					✔	
Money and financial mathematics						
Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (VCMNA160)		✔				
Patterns and algebra						
Explore and describe number patterns resulting from performing multiplication (VCMNA161)				✔		
Solve word problems by using number sentences involving multiplication or division where there is no remainder (VCMNA162)				✔		
Location and transformation						
Use simple scales, legends and directions to interpret information contained in basic maps (VCMMG172)				✔		
Data representation and interpretation						
Select and trial methods for data collection, including survey questions and recording sheets (VCMSP178)						✔
Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (VCMSP179)						✔
Evaluate the effectiveness of different displays in illustrating data features including variability(VCMSP180)						✔

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LEVELS 3 and 4

Content descriptions	Topic					
	1	2	3	4	5	6
Civics and Citizenship						
Identify how and why decisions are made democratically in communities (VCCCG002)			✓			✓
Explain the roles of local government and some familiar services provided at the local level (VCCCG003)				✓		✓
Explain how and why people make rules (VCCCL004)			✓			
Distinguish between rules and laws and discuss why rules and laws are important (VCCCL005)			✓			
Investigate why and how people participate within communities and cultural and social groups (VCCCC006)	✓					✓
Describe the different cultural, religious and/or social groups to which they and others in the community may belong (VCCCC007)	✓					
Geography						
Interpret maps and other geographical data and information to develop identifications, descriptions, explanations and conclusions, using geographical terminology including simple grid references, compass direction and distance (VCGGC076)				✓		
Health and Physical Education						
Examine how success, challenge and failure strengthen personal identities (VCHPEP088)	✓					
Identify and practise strategies to promote health, safety and wellbeing (VCHPEP091)			✓		✓	
Describe factors that can positively influence relationships and personal wellbeing (VCHPEP092)						✓
Examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing (VCHPEP096)	✓			✓		
Adopt inclusive practices when participating in physical activities (VCHPEM102)		✓				
Apply basic rules and scoring systems, and demonstrate fair play when participating (VCHPEM104)		✓	✓			

General Capabilities

LEVELS 3 and 4

Content descriptions	Topic					
	1	**2**	**3**	**4**	**5**	**6**
PERSONAL SOCIAL CAPABILITY						
Self-awareness and Management						
Recognition and expression of emotions						
Identify and explore the expression of emotions in social situations and the impact on self and others (VCPSCSE016)		✔				
Development of resilience						
Identify personal strengths and select personal qualities that could be further developed (VCPSCSE017)	✔		✔			
Social Awareness and Management						
Relationships and diversity						
Examine the similarities and differences between individuals and groups based on factors such as sex, age, ability, language, culture and religion (VCPSCSE020)	✔					✔
Identify the importance of including others in activities, groups and games (VCPSCSE022)	✔	✔				✔
Collaboration						
Demonstrate skills for effective participation in group tasks and use criteria provided to reflect on the effectiveness of the teams in which they participate (VCPSCSE023)			✔		✔	
CRITICAL AND CREATIVE THINKING						
Questions and possibilities						
Explore reactions to a given situation or problem and consider the effect of pre-established preferences (VCCCTQ011)		✔	✔			✔
Investigate different techniques to sort facts and extend known ideas to generate novel and imaginative ideas (VCCCTQ012)				✔		
Reasoning						
Examine and use the structure of a basic argument, with an aim, reasons and conclusion to present a point of view (VCCCTR013)		✔	✔		✔	✔
Distinguish between main and peripheral ideas in own and others information and points of view(VCCCTR014)		✔	✔		✔	✔
Investigate why and when the consequences of a point of view should be considered (VCCCTR015)						✔
Identify and use 'If, then…' and 'what if…' reasoning(VCCCTR016)		✔	✔	✔	✔	✔
Explore distinctions when organising and sorting information and ideas from a range of sources (VCCCTR017)					✔	✔
Meta-Cognition						
Consider concrete and pictorial models to facilitate thinking, including a range of visualisation strategies (VCCCTM018)			✔			✔

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Examine an increased range of learning strategies, including visualisation, note-taking, peer instruction and incubation, and reflect on how these can be applied to different tasks to reach a goal (VCCCTM019)			✓		✓	
Investigate a range of problem-solving strategies, including brainstorming, identifying, comparing and selecting options, and developing and testing hypotheses (VCCCTM020)			✓	✓		
ETHICAL CAPABILITY						
Understanding Concepts						
Explore the contested meaning of concepts including fairness and harm and how they can seem to differ in different situations (VCECU004)		✓	✓			
Explore the extent to which particular acts might be regarded by different people as good or bad, right or wrong, better or worse, and explain why (VCECU005)		✓	✓			
Discuss the ways to identify ethical considerations in a range of problems (VCECU006)		✓	✓			
Decision Making and Actions						
Discuss the role of personal values and dispositions in ethical decision-making and actions (VCECD008)		✓	✓			
INTERCULTURAL CAPABILITY						
Cultural Diversity						
Explain the role of cultural traditions in the development of personal, group and national identities (VCICCD007)	✓					
Identify how understandings between culturally diverse groups can be encouraged and achieved (VCICCD008)	✓					✓