



Paying It Forward

Aligned with the Australian Curriculum

YEARS
5-6

Unit mapping

YEAR 5

Content descriptions	Topic					
	1	2	3	4	5	6
English						
Language for interacting with others						
Understand that language is selected for social contexts and that it helps to signal social roles and relationships (AC9E5LA01)						✓
Understand how to move beyond making bare assertions by taking account of differing ideas or opinions and authoritative sources (AC9E5LA02)	✓					
Text structure and organisation						
Describe how spoken, written and multimodal texts use language features and are typically organised into characteristic stages and phases, depending on purposes in texts (AC9E5LA03)					✓	
Language for expressing and developing ideas						
Understand how vocabulary is used to express greater precision of meaning, including through the use of specialist and technical terms, and explore the history of words (AC9E5LA08)					✓	✓
Interacting with others						

Content descriptions	Topic					
	1	2	3	4	5	6
Use appropriate interaction skills including paraphrasing and questioning to clarify meaning, make connections to own experience, and present and justify an opinion or idea (AC9E5LY02)	✓	✓	✓	✓	✓	✓
Analysing, interpreting and evaluating						
Explain characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (AC9E5LY03)					✓	
Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning to evaluate information and ideas (AC9E5LY05)	✓	✓			✓	
Creating texts						
Plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, developing ideas using visual features, text structure appropriate to the topic and purpose, text connectives, expanded noun groups, specialist and technical vocabulary, and punctuation including dialogue punctuation (AC9E5LY06)					✓	✓
Plan, create, rehearse and deliver spoken and multimodal presentations that include relevant, elaborated ideas, sequencing ideas and using complex sentences, specialist and technical vocabulary, pitch, tone, pace, volume, and visual and digital features (AC9E5LY07)					✓	✓
Phonic and word knowledge						
Use phonic, morphemic and vocabulary knowledge to read and spell words that share common letter patterns but have different pronunciations (AC9E5LY08)						✓
Mathematics						
Number						
Interpret, compare and order numbers with more than 2 decimal places, including numbers greater than one, using place value understanding; represent these on a number line (AC9M5N01)			✓			
Recognise that 100% represents the complete whole and use percentages to describe, represent and compare relative size; connect familiar percentages to their decimal and fraction equivalents (AC9M5N04)			✓		✓	

Content descriptions	Topic					
	1	2	3	4	5	6
Solve problems involving multiplication of larger numbers by one- or two-digit numbers, choosing efficient calculation strategies and using digital tools where appropriate; check the reasonableness of answers (AC9M5N06)					✓	
Solve problems involving division, choosing efficient strategies and using digital tools where appropriate; interpret any remainder according to the context and express results as a whole number, decimal or fraction (AC9M5N07)			✓		✓	
Check and explain the reasonableness of solutions to problems including financial contexts using estimation strategies appropriate to the context (AC9M5N08)					✓	
Use mathematical modelling to solve practical problems involving additive and multiplicative situations including financial contexts; formulate the problems, choosing operations and efficient calculation strategies, using digital tools where appropriate; interpret and communicate solutions in terms of the situation (AC9M5N09)			✓	✓	✓	
Space						
Locate positions within a space; use coordinates and directional language to describe position and movement (AC9M5SP02)				✓		
Statistics						
Acquire, validate and represent data for nominal and ordinal categorical and discrete numerical variables to address a question of interest or purpose using software including spreadsheets; discuss and report on data distributions in terms of highest frequency (mode) and shape, in the context of the data (AC9M5ST01)				✓		
Plan and conduct statistical investigations by posing questions or identifying a problem and collecting relevant data; choose appropriate displays and interpret the data; communicate findings within the context of the investigation (AC9M5ST03)				✓		
HASS						
Civics and Citizenship						
The key values and features of Australia's democracy, including elections, and the roles and responsibilities of elected representatives (AC9HS5K06)	✓					
How citizens (members of communities) with shared beliefs and values work together to achieve a civic goal (AC9HS5K07)		✓				✓

Content descriptions	Topic					
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Economics and Business						
Types of resources, including natural, human and capital, and how they satisfy needs and wants (AC9HS5K08)		✓		✓	✓	
Questioning and researching						
Develop questions to investigate people, events, developments, places and systems (AC9HS5S01)	✓					
Locate, collect and organise information and data from primary and secondary sources in a range of formats (AC9HS5S02)	✓	✓		✓		
Interpreting, analysing and evaluating						
Evaluate information and data in a range of formats to identify and describe patterns and trends, or to infer relationships (AC9HS5S04)		✓	✓	✓		
Concluding and decision-making						
Develop evidence-based conclusions (AC9HS5S05)			✓	✓	✓	
Propose actions or responses to issues or challenges and use criteria to assess the possible effects (AC9HS5S06)		✓	✓	✓	✓	
Communicating						
Present descriptions and explanations, drawing ideas, findings and viewpoints from sources, and using relevant terms and conventions (AC9HS5S07)	✓			✓	✓	✓
Health and Physical Education						
Interacting with others						
Describe and implement strategies to value diversity in their communities (AC9HP6P05)	✓					
Making healthy and safe choices						
Analyse how behaviours influence the health, safety, relationships and wellbeing of individuals and communities (AC9HP6P10)		✓		✓		

Content descriptions	Topic					
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Making active choices						
Participate in physical activities that enhance health and wellbeing in natural and outdoor settings, and analyse the steps and resources needed to promote participation (AC9HP6M05)				✓		
Learning through movement						
Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities (AC9HP6M09)	✓	✓	✓	✓	✓	✓

YEAR 6

Content descriptions	Topic					
	1	2	3	4	5	6
English						
Language for interacting with others						
Understand that language varies as levels of formality and social distance increase (AC9E6LA01)						✓
Text structure and organisation						
Understand that cohesion can be created by the intentional use of repetition, and the use of word associations (AC9E6LA04)					✓	
Language for expressing and developing ideas						
Identify and explain how images, figures, tables, diagrams, maps and graphs contribute to meaning (AC9E6LA07)					✓	
Identify authors' use of vivid, emotive vocabulary, such as metaphors, similes, personification, idioms, imagery and hyperbole (AC9E6LA08)					✓	
Interacting with others						
Use interaction skills and awareness of formality when paraphrasing, questioning, clarifying and interrogating ideas, developing and supporting arguments, and sharing and evaluating information, experiences and opinions (AC9E6LY02)	✓	✓	✓	✓	✓	✓
Analysing, interpreting and evaluating						
Analyse how text structures and language features work together to meet the purpose of a text, and engage and influence audiences (AC9E6LY03)					✓	
Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, and to connect and compare content from a variety of sources (AC9E6LY05)	✓	✓			✓	
Creating texts						
Plan, create, edit and publish written and multimodal texts whose purposes may be imaginative, informative and persuasive, using paragraphs, a variety of complex sentences, expanded verb groups, tense, topic-specific and vivid vocabulary, punctuation, spelling and visual features (AC9E6LY06)					✓	✓

Content descriptions	Topic					
	1	2	3	4	5	6
Plan, create, rehearse and deliver spoken and multimodal presentations that include information, arguments and details that develop a theme or idea, organising ideas using precise topic-specific and technical vocabulary, pitch, tone, pace, volume, and visual and digital features (AC9E6LY07)					✓	✓
Phonic and word knowledge						
Use phonic knowledge of common and less common grapheme–phoneme relationships to read and write increasingly complex words (AC9E6LY08)						✓
Mathematics						
Number						
Recognise situations, including financial contexts, that use integers; locate and represent integers on a number line and as coordinates on the Cartesian plane (AC9M6N01)			✓	✓	✓	
Apply knowledge of equivalence to compare, order and represent common fractions including halves, thirds and quarters on the same number line and justify their order (AC9M6N03)			✓			
Solve problems that require finding a familiar fraction, decimal or percentage of a quantity, including percentage discounts, choosing efficient calculation strategies and using digital tools where appropriate (AC9M6N07)			✓			
Approximate numerical solutions to problems involving rational numbers and percentages, including financial contexts, using appropriate estimation strategies (AC9M6N08)			✓		✓	
Use mathematical modelling to solve practical problems, involving rational numbers and percentages, including in financial contexts; formulate the problems, choosing operations and efficient calculation strategies, and using digital tools where appropriate; interpret and communicate solutions in terms of the situation, justifying the choices made (AC9M6N09)			✓	✓	✓	
Space						
Locate points in the 4 quadrants of a Cartesian plane; describe changes to the coordinates when a point is moved to a different position in the plane (AC9M6SP02)				✓		
Statistics						

Content descriptions	Topic					
	1	2	3	4	5	6
Interpret and compare data sets for ordinal and nominal categorical, discrete and continuous numerical variables using comparative displays or visualisations and digital tools; compare distributions in terms of mode, range and shape (AC9M6ST01)				✓		
Plan and conduct statistical investigations by posing and refining questions or identifying a problem and collecting relevant data; analyse and interpret the data and communicate findings within the context of the investigation (AC9M6ST03)				✓		
HASS						
Civics and Citizenship						
The key institutions of Australia's system of government, how it is based on the Westminster system, and the key values and beliefs of Western democracies (AC9HS6K06)	✓	✓				
The roles and responsibilities of the 3 levels of government in Australia (AC9HS6K07)		✓				
Economics and Business						
Influences on consumer choices and strategies that can be used to help make informed personal consumer and financial choices (AC9HS6K08)					✓	
Questioning and researching						
Develop questions to investigate people, events, developments, places and systems (AC9HS6S01)	✓	✓		✓		
Locate, collect and organise information and data from primary and secondary sources in a range of formats (AC9HS6S02)	✓	✓		✓		
Interpreting, analysing and evaluating						
Evaluate information and data in a range of formats to identify and describe patterns and trends, or to infer relationships (AC9HS6S04)		✓	✓	✓		
Concluding and decision-making						
Develop evidence-based conclusions (AC9HS6S05)			✓	✓	✓	
Propose actions or responses to issues or challenges and use criteria to assess the possible effects (AC9HS6S06)		✓	✓	✓	✓	
Communicating						

Content descriptions	Topic					
	1	2	3	4	5	6
Present descriptions and explanations, drawing ideas, findings and viewpoints from sources, and using relevant terms and conventions (AC9HS6S07)	✓			✓	✓	✓
Health and Physical Education						
Interacting with others						
Describe and demonstrate how respect and empathy can be expressed to positively influence relationships (AC9HP6P04)	✓			✓		
Describe and implement strategies to value diversity in their communities (AC9HP6P05)	✓			✓		
Making healthy and safe choices						
Analyse how behaviours influence the health, safety, relationships and wellbeing of individuals and communities (AC9HP6P10)		✓				
Making active choices						
Participate in physical activities that enhance health and wellbeing in natural and outdoor settings, and analyse the steps and resources needed to promote participation (AC9HP6M05)		✓		✓		
Learning through movement						
Participate positively in groups and teams by contributing to group activities, encouraging others and negotiating roles and responsibilities (AC9HP6M09)	✓	✓	✓	✓	✓	✓

General Capabilities

No	Sub-element	Topic					
		1	2	3	4	5	6
LITERACY							
Speaking and listening							
	Listening	✓				✓	
	Interacting	✓	✓	✓	✓	✓	✓
	Speaking						✓
Reading and viewing							
	Understanding texts	✓	✓			✓	
Writing							
	Creating texts	✓	✓	✓	✓	✓	✓
	Grammar					✓	✓
	Punctuation					✓	✓
	Spelling					✓	✓
	Handwriting and keyboarding	✓				✓	✓
NUMERACY							
Estimating and calculating with whole numbers element							
	Number and place value			✓			
	Additive strategies			✓	✓	✓	
	Multiplicative strategies			✓	✓	✓	
	Interpreting fractions			✓			
	Proportional thinking			✓	✓	✓	
	Understanding money			✓	✓	✓	
Measurement and Geometry							
	Positioning and locating		✓		✓		
Statistics and probability							
	Interpreting and representing data				✓		
DIGITAL LITERACY							
Investigating							
2.1	Locate information	✓			✓		✓
2.2	Acquire and collate data				✓		✓

No	Sub-element	Topic					
		1	2	3	4	5	6
2.3	Interpret data				✓		
Creating and exchanging							
3.2	Create, communicate and collaborate	✓	✓		✓	✓	✓
Managing and operating							
4.3	Select and operate tools	✓	✓		✓	✓	
CRITICAL CREATIVE THINKING							
Inquiring							
1.1	Develop questions	✓					
1.2	Identify, process and evaluate information.	✓					
Generating							
2.1	Create possibilities	✓	✓	✓	✓		
2.2	Consider alternatives	✓	✓	✓	✓		
2.3	Put ideas into action	✓	✓	✓	✓		
Analysing							
3.1	Interpret concepts and problems		✓		✓	✓	
3.2	Draw conclusions and provide reasons		✓		✓	✓	
3.3	Evaluate actions and outcomes		✓			✓	
Reflecting							
4.1	Think about thinking (metacognition)	✓		✓			
4.2	Transfer knowledge	✓					
PERSONAL SOCIAL CAPABILITY							
Self awareness							
1.1	Personal awareness	✓				✓	
1.2	Emotional awareness		✓				
Self-management							
2.1	Goal setting					✓	
Social awareness							
3.1	Empathy	✓			✓		
3.2	Relational awareness	✓					
3.3	Community awareness	✓	✓	✓	✓		✓
Social management element							
4.1	Communication	✓	✓	✓	✓	✓	✓

No	Sub-element	Topic					
		1	2	3	4	5	6
4.2	Collaboration	✓	✓	✓	✓	✓	✓
4.3	Leadership	✓	✓	✓	✓	✓	✓
4.4	Decision-making	✓		✓	✓		
ETHICAL UNDERSTANDING							
Understanding ethical concepts and perspectives							
1.1	Explore ethical concepts		✓	✓	✓		
1.2	Examine values, rights and responsibilities and ethical norms	✓					
1.3	Recognise influences on ethical behaviour and perspectives		✓				
Responding to ethical issues							
2.1	Explore ethical perspectives and frameworks		✓				
2.2	Explore ethical issues			✓			
2.3	Make and reflect on ethical decisions		✓	✓			
INTERCULTURAL UNDERSTANDING							
Engaging with cultural and linguistic diversity							
2.2	Develop multiple perspectives	✓					
2.3	Develop empathy	✓					