Paying It Forward
Aligned with the Australian NSW Curriculum

YEARS 5–6

Unit mapping

STAGE 3

Content descriptions	Topic					
	1	2	3	4	5	6
English						
EN3-OLC-01 communicates to wide audiences with social and cultural awareness, by interacting and presenting, and by analysing and evaluating for understanding	✓	✓	✓	✓	✓	✓
EN3-RECOM-01 fluently reads and comprehends texts for wide purposes, analysing text structures and language, and by monitoring comprehension	✓	✓			✓	
EN3-CWT-01 plans, creates and revises written texts for multiple purposes and audiences through selection of text features, sentence-level grammar, punctuation and word-level language	✓	✓	✓	✓	✓	✓
EN3-HANDW-02 selects digital technologies to suit audience and purpose to create texts		✓			✓	✓
Mathematics						
MA3-RN-02 compares and orders decimals up to 3 decimal places			✓			
MA3-RN-03 determines percentages of quantities, and finds equivalent fractions and decimals for benchmark percentage values			✓		✓	
MA3-AR-01 selects and applies appropriate strategies to solve addition and subtraction problems			✓	✓	✓	
MA3-MR-01 selects and applies appropriate strategies to solve multiplication and division problems			✓	✓	✓	

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Australian Government
Australian Taxation Office

Content descriptions	Topic					
	1	2	3	4	5	6
English						
MA3-MR-02 constructs and completes number sentences involving multiplicative relations, applying the order of operations to calculations					✓	
MA3-RQF-01 compares and orders fractions with denominators of 2, 3, 4, 5, 6, 8 and 10			✓		✓	
MA3-DATA-01 constructs graphs using many-to-one scales				✓		
MA3-DATA-02 interprets data displays, including timelines and line graphs			✓	✓		
Geography						
GE3-2 explains interactions and connections between people, places and environments		✓		✓		
GE3-3 compares and contrasts influences on the management of places and environments		✓		✓		
GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry		✓		✓		✓
PDHPE						
PD3-3 evaluates the impact of empathy, inclusion and respect on themselves and others	✓	✓				
PD3-7 proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces	✓			✓		
PD3-9 applies and adapts self-management skills to respond to personal and group situations	✓	✓	✓	✓	✓	✓
PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections	✓	✓	✓	✓	✓	✓

LEARNING ACROSS THE CURRICULUM

No	Sub-element	Topic					
		1	2	3	4	5	6
LITERACY							
Speaking and listening							
Listening		✔				✔	
Interacting		✔	✔	✔	✔	✔	✔
Speaking							✔
Reading and viewing							
Understanding texts		✔	✔			✔	
Writing							
Creating texts		✔	✔	✔	✔	✔	✔
Grammar						✔	✔
Punctuation						✔	✔
Spelling						✔	✔
Handwriting and keyboarding		✔				✔	✔
NUMERACY							
Estimating and calculating with whole numbers element							
Number and place value				✔			
Additive strategies				✔	✔	✔	
Multiplicative strategies				✔	✔	✔	
Interpreting fractions				✔			
Proportional thinking				✔	✔	✔	
Understanding money				✔	✔	✔	
Measurement and Geometry							
Positioning and locating			✔		✔		
Statistics and probability							
Interpreting and representing data					✔		
DIGITAL LITERACY							
Investigating							
2.1	Locate information	✔			✔		✔

No	Sub-element	Topic					
		1	2	3	4	5	6
2.2	Acquire and collate data				✓		✓
2.3	Interpret data				✓		
Creating and exchanging							
3.2	Create, communicate and collaborate	✓	✓		✓	✓	✓
Managing and operating							
4.3	Select and operate tools	✓	✓		✓	✓	
CRITICAL CREATIVE THINKING							
Inquiring							
1.1	Develop questions	✓					
1.2	Identify, process and evaluate information.	✓					
Generating							
2.1	Create possibilities	✓	✓	✓	✓		
2.2	Consider alternatives	✓	✓	✓	✓		
2.3	Put ideas into action	✓	✓	✓	✓		
Analysing							
3.1	Interpret concepts and problems		✓		✓	✓	
3.2	Draw conclusions and provide reasons		✓		✓	✓	
3.3	Evaluate actions and outcomes		✓			✓	
Reflecting							
4.1	Think about thinking (metacognition)	✓		✓			
4.2	Transfer knowledge	✓					
PERSONAL SOCIAL CAPABILITY							
Self-awareness							
1.1	Personal awareness	✓				✓	
1.2	Emotional awareness		✓				
Self-management							
2.1	Goal setting					✓	

No	Sub-element	Topic 1	2	3	4	5	6
Social awareness							
3.1	Empathy	✓			✓		
3.2	Relational awareness	✓					
3.3	Community awareness	✓	✓	✓	✓		✓
Social management element							
4.1	Communication	✓	✓	✓	✓	✓	✓
4.2	Collaboration	✓	✓	✓	✓	✓	✓
4.3	Leadership	✓	✓	✓	✓	✓	✓
4.4	Decision-making	✓		✓	✓		
ETHICAL UNDERSTANDING							
Understanding ethical concepts and perspectives							
1.1	Explore ethical concepts		✓	✓	✓		
1.2	Examine values, rights and responsibilities and ethical norms	✓					
1.3	Recognise influences on ethical behaviour and perspectives		✓				
Responding to ethical issues							
2.1	Explore ethical perspectives and frameworks		✓				
2.2	Explore ethical issues			✓			
2.3	Make and reflect on ethical decisions		✓	✓			
INTERCULTURAL UNDERSTANDING							
Engaging with cultural and linguistic diversity							
2.2	Develop multiple perspectives	✓					
2.3	Develop empathy	✓					
CIVICS AND CITIZENSHIP							
		✓	✓	✓	✓	✓	✓
DIFFERENCE AND DIVERSITY							
		✓			✓		✓