

Paying It Forward

Aligned with the Australian NSW Curriculum

YEARS
F-2

Unit mapping

EARLY STAGE 1

Content descriptions	Topic					
	1	2	3	4	5	6
English						
ENE-OLC-01 communicates effectively by using interpersonal conventions and language with familiar peers and adults	✓	✓	✓	✓	✓	✓
ENE-RECOM-01 comprehends independently read texts using background knowledge, word knowledge and understanding of how sentences connect						✓
ENE-CWT-01 creates written texts that include at least 2 related ideas and correct simple sentences	✓		✓	✓		✓
ENE-HANDW-01 produces all lower-case and upper-case letters to create texts				✓		✓
ENE-UARL-01 understands and responds to literature read to them			✓		✓	
Mathematics						
MAE-RWN-01 demonstrates an understanding of how whole numbers indicate quantity		✓			✓	
MAE-RWN-02 reads numerals and represents whole numbers to at least 20		✓			✓	
MAE-CSQ-01 reasons about number relations to model addition and subtraction by combining and separating, and comparing collections		✓				

Content descriptions	Topic					
	1	2	3	4	5	6
MAE-CSQ-02 represents the relations between the parts that form the whole, with numbers up to 10		✓				
MAE-FG-01 recognises, describes and continues repeating pattern		✓			✓	
MAE-FG-02 forms equal groups by sharing and counting collections of objects		✓				
MAE-GM-01 describes position and gives and follows simple direction						✓
MAE-DATA-01 contributes to collecting data and interprets data displays made from objects		✓			✓	
PDHPE						
PDe-3 communicates ways to be caring, inclusive and respectful of others	✓	✓	✓	✓		✓
PDe-6 explores contextual factors that influence an individual's health, safety, wellbeing and participation in physical activity						
PDe-7 identifies actions that promote health, safety, wellbeing and physically active spaces			✓	✓		✓
PDe-9 practises self-management skills in familiar and unfamiliar scenarios			✓	✓		✓
PDe-10 uses interpersonal skills to effectively interact with others	✓	✓	✓	✓	✓	✓
Drama						
DRAES1.1 Uses imagination and the elements of drama in imaginative play and dramatic situations.	✓			✓		✓
DRAES1.3 Dramatises personal experiences using movement, space and objects.	✓			✓		✓
Visual Arts						
VAES1.1 Makes simple pictures and other kinds of artworks about things and experiences.				✓		
VAES1.2 Experiments with a range of media in selected forms.				✓		

STAGE 1

Content descriptions	Topic					
	1	2	3	4	5	6
English						
EN1-OLC-01 communicates effectively by using interpersonal conventions and language to extend and elaborate ideas for social and learning interactions	✓	✓	✓	✓	✓	✓
EN1-RECOM-01 comprehends independently read texts that require sustained reading by activating background and word knowledge, connecting and understanding sentences and whole text, and monitoring for meaning						✓
EN1-CWT-01 plans, creates and revises texts written for different purposes, including paragraphs, using knowledge of vocabulary, text features and sentence structure	✓		✓	✓		✓
EN1-HANDW-01 uses a legible, fluent and automatic handwriting style, and digital technology, including word-processing applications, when creating texts				✓		✓
EN1-UARL-01 understands and responds to literature by creating texts using similar structures, intentional language choices and features appropriate to audience and purpose			✓		✓	
Mathematics						
MA1-RWN-01 applies an understanding of place value and the role of zero to read, write and order two- and three-digit numbers		✓			✓	
MA1-CSQ-01 uses number bonds and the relationship between addition and subtraction to solve problems involving partitioning		✓				
MA1-FG-01 uses the structure of equal groups to solve multiplication problems, and shares or groups to solve division problems		✓			✓	
MA1-GM-01 represents and describes the positions of objects in familiar locations						✓
MA1-DATA-01 gathers and organises data, displays data in lists, tables and picture graphs					✓	
MA1-DATA-02 reasons about representations of data to describe and interpret the results		✓			✓	
PDHPE						
PD1-1 describes the qualities and characteristics that make them similar and different to others						
PD1-3 recognises and describes the qualities that enhance inclusive and respectful relationships	✓	✓	✓	✓		✓

Content descriptions	Topic					
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PD1-7 explores actions that help make home and school healthy, safe and physically active spaces			✓	✓		✓
PD1-9 demonstrates self-management skills in taking responsibility for their own actions			✓	✓		✓
PD1-10 describes and practises interpersonal skills to promote inclusion to make themselves and others feel they belong	✓	✓	✓	✓		✓
Drama						
DRAS1.1 Takes on roles in drama to explore familiar and imagined situations.	✓			✓		✓
DRAS1.2 Conveys story, depicts events and expresses feelings by using the elements of drama and the expressive skills of movement and voice.	✓			✓		✓
DRAS1.3 Interacts collaboratively to communicate the action of the drama with others.	✓			✓		✓
Visual Arts						
VAS1.1 Makes artworks in a particular way about experiences of real and imaginary things.				✓		
VAS1.2 Uses the forms to make artworks according to varying requirements.				✓		

LEARNING ACROSS THE CURRICULUM

Learning Across the Curriculum							
No	Sub-element	Topic					
		1	2	3	4	5	6
LITERACY							
Speaking and listening							
	Listening		✓	✓	✓	✓	✓
	Interacting	✓	✓	✓	✓	✓	✓
	Speaking	✓		✓	✓		✓
Reading and viewing							
	Phonic knowledge and word recognition			✓			
	Fluency				✓		✓
	Understanding texts	✓		✓		✓	✓
Writing							
	Creating texts			✓	✓		✓
	Grammar			✓	✓	✓	
	Handwriting and keyboarding			✓	✓		✓
NUMERACY							
Number sense and algebra							
	Number and place value		✓				
	Counting processes		✓	✓		✓	
	Additive strategies		✓			✓	
	Multiplicative strategies		✓				
	Number patterns and algebraic thinking					✓	
	Understanding money.					✓	
Measurement and Geometry							
	Positioning and locating						✓
Statistics and probability							

No	Sub-element	Topic					
		1	2	3	4	5	6
	Interpreting and representing data		✓			✓	
CRITICAL CREATIVE THINKING							
Inquiring							
1.2	Identify, process and evaluate information					✓	✓
Generating							
2.1	Create possibilities	✓	✓		✓	✓	
2.2	Consider alternatives		✓		✓	✓	
2.3	Put ideas into action		✓		✓	✓	✓
Analysing							
3.1	Interpret concepts and problems	✓	✓	✓	✓	✓	✓
3.2	Draw conclusions and provide reasons	✓	✓	✓		✓	✓
3.3	Evaluate actions and outcomes.		✓	✓		✓	✓
Reflecting							
4.1	Think about thinking (metacognition)			✓			
4.2	Transfer knowledge				✓	✓	✓
PERSONAL SOCIAL CAPABILITY							
Self-awareness							
1.1	Personal awareness	✓	✓	✓	✓	✓	✓
1.2	Emotional awareness	✓	✓	✓			✓
Self-management							
2.2	Emotional regulation		✓				
2.3	Perseverance and adaptability				✓		✓
Social awareness							
3.1	Empathy	✓		✓			✓
3.2	Relational awareness			✓			✓

No	Sub-element	Topic					
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3.3	Community awareness	✓	✓	✓	✓	✓	✓
Social management element							
4.1	Communication	✓	✓	✓	✓	✓	✓
4.2	Collaboration	✓	✓	✓	✓	✓	✓
4.3	Leadership	✓	✓	✓	✓		✓
4.4	Decision-making		✓	✓	✓	✓	
4.5	Conflict resolution	✓	✓	✓	✓		
ETHICAL UNDERSTANDING							
Understanding ethical concepts and perspectives							
1.1	Explore ethical concepts	✓	✓	✓	✓		✓
1.2	Examine values, rights and responsibilities and ethical norms	✓	✓	✓	✓		✓
1.3	Recognise influences on ethical behaviour and perspectives	✓		✓	✓		✓
Responding to ethical issues							
2.1	Explore ethical perspectives and frameworks	✓		✓	✓		✓
2.2	Explore ethical issues	✓	✓	✓	✓		✓
2.3	Make and reflect on ethical decisions	✓	✓	✓	✓		✓
INTERCULTURAL UNDERSTANDING							
Engaging with cultural and linguistic diversity							
2.2	Develop multiple perspectives	✓		✓			
2.3	Develop empathy	✓		✓			
CIVICS AND CITIZENSHIP							
	Develop empathy	✓	✓	✓	✓		✓