

Paying It Forward

Aligned with the Australian VIC Curriculum



Unit Mapping

FOUNDATION LEVEL

Content descriptions	Topic					
	1	2	3	4	5	6
English						
Reading and viewing						
Expressing and developing ideas						
Recognise that sentences are key units for expressing ideas (VCELA143)			✓			
Recognise that texts are made up of words and groups of words that make meaning (VCELA144)			✓			
Interpreting, analysing, evaluating						
Read texts with familiar structures and features, practising phrasing and fluency, and monitor meaning using concepts about print and emerging phonic, semantic, contextual and grammatical knowledge (VCELY152)				✓		✓
Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (VCELY153)			✓		✓	
Writing						
Text structure and organisation						
Understand that punctuation is a feature of written text different from letters and recognise how capital letters are used for names, and that capital letters and full stops signal the beginning and end of sentences (VCELA156)			✓			✓
Phonics and word knowledge						
Understand that spoken sounds and words can be written and know how to write some high-frequency words and other familiar words including their name (VCELA157)			✓			✓
Creating literature						
Retell familiar literary texts through performance, use of illustrations and images (VCELT159)			✓	✓		

Content descriptions	Topic					
	1	2	3	4	5	6
Creating texts						
Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (VCELY160)		✓	✓	✓		✓
Participate in shared editing of students' own texts for meaning, spelling, capital letters and full stops (VCELY161)						✓
Understand that sounds in English are represented by upper- and lower-case letters that can be written using learned letter formation patterns for each case(VCELY162)			✓			✓
Speaking and listening						
Language for interaction						
Understand that language can be used to explore ways of expressing needs, likes and dislikes (VCELA166)	✓		✓	✓	✓	✓
Expressing and developing ideas						
Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (VCELA167)	✓		✓		✓	✓
Interacting with others						
Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak (VCELY174)	✓	✓	✓	✓	✓	✓
Deliver short oral presentations to peers, using appropriate voice levels, articulation, body language, gestures and eye contact (VCELY175)				✓		✓
Mathematics						
Number and place value						
Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (VCMNA069)		✓			✓	
Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond (VCMNA070)		✓			✓	
Subitise small collections of objects (VCMNA071)		✓				
Represent practical situations to model addition and subtraction (VCMNA073)		✓			✓	
Represent practical situations to model sharing (VCMNA074)		✓				
Money and financial mathematics						

Content descriptions	Topic					
	1	2	3	4	5	6
Represent simple, everyday financial situations involving money (VCMNA075)		✓			✓	
Location and transformation						
Describe position and movement (VCMMG082)						✓
Data representation and interpretation						
Interpret simple data displays about yes/no questions (VCMSP085)					✓	
Health and Physical Education						
Practise personal and social skills to interact with others (VCHPEP060)	✓	✓	✓	✓	✓	✓
Identify and describe emotional responses people may experience in different situations (VCHPEP061)	✓	✓	✓			✓
Identify actions that promote health, safety and wellbeing (VCHPEP062)			✓	✓		✓
Drama						
Explore ideas for characters and situations through dramatic play (VCADRE017)	✓			✓		✓
Use voice, facial expression, movement and space to imagine and improvise characters and situations (VCADRD018)	✓			✓		✓
Present drama that communicates ideas and stories (VCADRP019)	✓			✓		✓
Visual Arts						
Experiment with different materials and techniques to make artworks (VCAVAV018)				✓		
Create and display artworks (VCAVAP019)				✓		

Content descriptions	Topic					
	1	2	3	4	5	6
English						
Reading and viewing						
Expressing and developing ideas						
Identify the parts of a simple sentence that represent ‘What’s happening?’, ‘Who or what is involved?’ and the surrounding circumstances (VCELA178)				✓		
Explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs) (VCELA179)				✓		
Interpreting, analysing, evaluating						
Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features (VCELY186)		✓			✓	
Read texts with familiar features and structures using developing phrasing, fluency, phonic, semantic, contextual, and grammatical knowledge and emerging text processing strategies, including prediction, monitoring meaning and rereading (VCELY187)				✓		✓
Writing						
Text structure and organisation						
Recognise that different types of punctuation, including full stops, question marks and exclamation marks, signal sentences that make statements, ask questions, express emotion or give commands (VCELA190)			✓			✓
Understand how to use visual memory to write high-frequency words, and that some high-frequency words have regular and irregular spelling components (VCELA184)			✓			✓
Creating literature						
Recreate texts imaginatively using drawing, writing, performance and digital forms of communication (VCELT192)		✓	✓	✓		
Build on familiar texts by using similar characters, repetitive patterns or vocabulary (VCELT193)		✓	✓	✓		
Creating texts						
Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements (VCELY194)		✓	✓	✓		✓
Reread student's own texts and discuss possible changes to improve meaning, spelling and punctuation (VCELY195)						✓
Understand how to use learned formation patterns to represent sounds and write words using combinations of unjoined upper- and lower-case letters (VCELY196)			✓			✓

Content descriptions	Topic					
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Speaking and listening						
Language for interaction						
Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions (VCELA201)	✓			✓		
Expressing and developing ideas						
Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts (VCELA202)	✓		✓	✓	✓	✓
Language for interaction						
Engage in conversations and discussions, using active listening, showing interest, and contributing ideas, information and questions, taking turns and recognising the contributions of others (VCELY210)	✓	✓	✓	✓	✓	
Make short presentations, speaking clearly and using appropriate voice and pace, and using some introduced text structures and language (VCELY211)				✓		✓
Mathematics						
Number and place value						
Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (VCMNA086)					✓	
Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts (VCMNA089)		✓			✓	
Represent practical situations that model sharing (VCMNA090)		✓				
Money and financial mathematics						
Recognise, describe and order Australian coins according to their value (VCMNA092)		✓			✓	
Data representation and interpretation						
Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays (VCMSP102)					✓	

Content descriptions	Topic					
	1	2	3	4	5	6
English						
Reading and viewing						
Expressing and developing ideas						
Understand that simple connections can be made between ideas by using a compound sentence with two or more clauses usually linked by a coordinating conjunction (VCELA214)			✓			
Understand that nouns represent people, places, things and ideas and include common, proper, concrete or abstract, and that noun groups/phrases can be expanded using articles and adjectives(VCELA216)			✓			
Interpreting, analysing, evaluation						
Use comprehension strategies to build literal and inferred meaning and begin to analyse texts by drawing on growing knowledge of context, language and visual features and print and multimodal text structures (VCELY222)			✓		✓	
Writing						
Text structure and organisation						
Recognise that capital letters signal proper nouns and commas are used to separate items in lists (VCELA225)			✓			✓
Phonics and word knowledge						
Understand how to use digraphs, long vowels, blends, silent letters and syllabification to spell simple words including compound words (VCELA226)			✓			
Use visual memory to write high-frequency words and words where spelling is not predictable from the sounds (VCELA227)			✓			✓
Creating texts						
Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose (VCELY230)		✓	✓	✓		✓
Reread and edit text for spelling, sentence-boundary punctuation and text structure (VCELY231)						✓
Write words and sentences legibly using upper- and lower-case letters that are applied with growing fluency using an appropriate pen/pencil grip and body position (VCELY232)			✓			✓
Language for interaction						

Content descriptions	Topic					
	1	2	3	4	5	6
Text structure and organisation						
Identify language that can be used for appreciating texts and the qualities of people and things (VCELA236)	✓		✓			
Expressing and developing ideas						
Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (VCELA237)	✓		✓		✓	✓
Interacting with others						
Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions through initiating topics, making positive statements, and voicing disagreement in an appropriate manner (VCELY244)	✓	✓	✓	✓	✓	
Rehearse and deliver short presentations on familiar and new topics, speaking clearly and varying tone, volume and pace appropriately, and using supportive props (VCELY245)				✓		✓
Mathematics						
Number and place value						
Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and ten from any starting point, then moving to other sequences (VCMNA103)					✓	
Explore the connection between addition and subtraction (VCMNA106)		✓				
Solve simple addition and subtraction problems using a range of efficient mental and written strategies(VCMNA107)		✓				
Recognise and represent multiplication as repeated addition, groups and arrays (VCMNA108)		✓				
Recognise and represent division as grouping into equal sets and solve simple problems using these representations (VCMNA109)		✓				
Money and financial mathematics						
Count and order small collections of Australian coins and notes according to their value (VCMNA111)		✓			✓	
Patterns and algebra						
Solve problems by using number sentences for addition or subtraction (VCMNA113)		✓			✓	
Data representation and interpretation						

Content descriptions	Topic					
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Create displays of data using lists, table and picture graphs and interpret them (VCMSP128)					✓	

LEVELS 1 and 2

Content descriptions	Topic					
	1	2	3	4	5	6
Health and Physical Education						
Describe ways to include others to make them feel that they belong (VCHPEP075)	✓		✓	✓		✓
Identify and practise emotional responses that account for own and others' feelings (VCHPEP076)	✓	✓	✓			✓
Explore actions that help make the classroom a healthy, safe and active place (VCHPEP078)			✓	✓		✓
Use strategies to work in group situations (VCHPEM085)		✓	✓		✓	
Drama						
Explore roles, characters and dramatic action in dramatic play, improvisation and process drama (VCADRE021)	✓			✓		
Use voice, facial expression, movement and space to imagine and establish role and situation (VCADRD022)	✓			✓		
Present drama that communicates ideas, including stories from their community, to an audience (VCADRP023)	✓			✓		
Visual Arts						
Experiment with different materials, techniques and processes to make artworks in a range of art forms (VCAVAV022)				✓		
Create and display artworks to express ideas to an audience (VCAVAP023)				✓		

General Capabilities
FOUNDATION LEVEL

Content descriptions	Activity					
	1	2	3	4	5	6
PERSONAL SOCIAL CAPABILITY						
Self-awareness and Management						
Recognition and expression of emotions						
Develop a vocabulary and practise the expression of emotions to describe how they feel in different familiar situations (VCPSCSE001)	✓	✓	✓	✓		✓
Development of resilience						
Recognise that problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems (VCPSCSE003)	✓		✓			✓
Social Awareness and Management						
Relationships and diversity						
Practise the skills required to include others and make friends with peers, teachers and other adults (VCPSCSE005)						✓
Collaboration						
Name and practise basic skills required to work collaboratively with peers (VCPSCSE006)	✓	✓	✓	✓	✓	✓
Use appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict (VCPSCSE007)	✓		✓	✓		✓

LEVELS 1 and 2

Content descriptions	Activity					
	1	2	3	4	5	6
PERSONAL SOCIAL CAPABILITY						
Self-awareness and Management						
Recognition and expression of emotions						
Extend their vocabulary through which to recognise and describe emotions and when, how and with whom it is appropriate to share emotions (VCPSCSE008)	✓	✓	✓	✓		✓
Social Awareness and Management						
Relationships and diversity						
Listen to others' ideas, and recognise that others may see things differently (VCPSCSE012)	✓			✓	✓	✓
Collaboration						
Use basic skills required for participation in group tasks and respond to simple questions about their contribution to group tasks (VCPSCSE0148)	✓	✓	✓	✓	✓	✓
Recognise that conflict occurs and distinguish between appropriate and inappropriate ways to deal with conflict (VCPSCSE015)	✓					✓

FOUNDATION to LEVEL 2

Content descriptions	Activity					
	1	2	3	4	5	6
CRITICAL CREATIVE THINKING						
Questions and possibilities						
Consider personal reactions to situations or problems and how these reactions may influence thinking (VCCCTQ002)					✓	
Reasoning						
Examine words that show reasons and words that show conclusions (VCCCTQ004)		✓			✓	✓
Compare and contrast information and ideas in own and others reasoning (VCCCTQ005)						✓
Consider how reasons and examples are used to support a point of view and illustrate meaning (VCCCTQ006)	✓	✓				✓
Meta-Cognition						
Investigate ways to problem-solve, using egocentric and experiential language (VCCCTQ009)	✓	✓	✓	✓	✓	
ETHICAL UNDERSTANDING						
Understanding Concepts						
Explore the meaning of right and wrong, good and bad, as concepts concerned with the outcomes of acts (VCECU001)	✓	✓	✓	✓	✓	✓
Decision Making and Actions						
Explore the type of acts often considered right and those often considered wrong and the reasons why they are considered so (VCECU002)	✓		✓	✓	✓	✓
Explore the effects that personal feelings can have on how people behave in situations where ethical issues are involved (VCECU003)			✓	✓		✓