

Paying It Forward

Aligned with the Australian Curriculum



Topic 1: Belonging and inclusion

YEAR 3

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Interacting with others						
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676)		✓	✓			
Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume (ACELY1792)	✓	✓	✓			✓
HASS						
Inquiry and skills						
Interact with others with respect to share points of view (ACHASSI059)		✓	✓			
Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI061)				✓		
Civics and Citizenship						
Why people participate within communities and how students can actively participate (ACHASSK072)				✓		

YEAR 4

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Interacting with others						
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)	✓	✓	✓			
Use interaction skills such as acknowledging another’s point of view and linking students’ response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently (ACELY1688)	✓	✓	✓			✓
HASS						
Inquiry and skills						
Interact with others with respect to share points of view (ACHASSI080)		✓	✓			
Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI082)				✓		
Civics and Citizenship						
The role of local government and the decisions it makes on behalf of the community (ACHASSK091)					✓	
The different cultural, religious and/or social groups to which they and others in the community belong (ACHASSK093)		✓		✓		

YEARS 3 and 4

Content descriptions	Activity					
	1	2	3	4	5	6
Health and Physical Education						
Explore how success, challenge and failure strengthen identities (ACPPS033)		✓				
Describe how respect, empathy and valuing diversity can positively influence relationships (ACPPS037)		✓				
Examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing (ACPPS041)				✓		
Research own heritage and cultural identities, and explore strategies to respect and value diversity (ACPPS042)		✓				

General Capabilities

No	Sub-element	Activity					
		1	2	3	4	5	6
LITERACY							
Comprehending texts through listening, reading, and viewing element							
1.3	Listen and respond to learning area texts	✓	✓			✓	
Composing texts through listening, reading, and viewing element							
2.1	Compose texts		✓		✓		
2.2	Compose spoken, written, visual and multimodal learning area texts		✓		✓		
2.3	Use language to interact with others		✓				
Grammar knowledge element							
4.3	Express opinion and point of view			✓			
Visual knowledge element							
6.1	Understand how visual elements create meaning		✓		✓		
CRITICAL AND CREATIVE THINKING							
Inquiring – Identifying, exploring and organising information and ideas element							
1.2	Identify and clarify information and ideas					✓	
Reflecting on thinking and processes element							
3.1	Think about thinking (metacognition)						✓
Analysing, synthesising and evaluating reasoning and procedures element							
4.1	Apply logic and reasoning			✓			
PERSONAL AND SOCIAL CAPABILITY							
Self-awareness element							
1.2	Recognise personal qualities and achievements	✓	✓				
1.4	Develop reflective practice		✓				
Social awareness element							
3.1	Appreciate diverse perspectives		✓				
3.2	Contribute to civil society				✓		
3.3	Understand relationships		✓				
Social management element							
4.1	Communicate effectively		✓				
4.2	Work collaboratively		✓				

No	Sub-element	Activity					
		1	2	3	4	5	6
INTERCULTURAL UNDERSTANDING							
Recognising culture and developing respect element							
1.1	Investigate culture and cultural identity		✓				
1.3	Develop respect for cultural diversity		✓				
Interacting with others element							
3.2	Challenge stereotypes and prejudices		✓				