



Topic 1: Belonging and inclusion

YEAR 3

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Interacting with others						
Use interaction skills to contribute to conversations and discussions to share information and ideas (AC9E3LY02)	✓	✓	✓			✓
Creating texts						
Plan, create, rehearse and deliver short oral and/or multimodal presentations to inform, express opinions or tell stories, using a clear structure, details to elaborate ideas, topic-specific and precise vocabulary, visual features, and appropriate tone, pace, pitch and volume (AC9E3LY07)		✓				
HASS						
Civics and Citizenship						
Why people participate within communities and how students can actively participate and contribute to communities (AC9HS3K07)				✓		
Communicating						
Present descriptions and explanations, using ideas in sources and relevant subject-specific terms (AC9HS3S07)		✓		✓		

Content descriptions	Activity					
	1	2	3	4	5	6
Health and Physical Education						
Identities and changes						
Investigate how success, challenge, setbacks and failure strengthen resilience and identities in a range of contexts (AC9HP4P01)		✓				
Interacting with others						
Select, use and refine personal and social skills to establish, manage and strengthen relationships (AC9HP4P04)		✓				
Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities (AC9HP4P05)	✓			✓		
Learning through movement						
Perform a range of roles in respectful ways to achieve successful outcomes in group or team movement activities (AC9HP4M09)		✓				

YEAR 4

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Interacting with others						
Listen for key points and information to carry out tasks and contribute to discussions, acknowledging another opinion, linking a response to the topic, and sharing and extending ideas and information (AC9E4LY02)	✓	✓	✓			✓
Creating texts						
Plan, create, rehearse and deliver structured oral and/or multimodal presentations to report on a topic, tell a story, recount events or present an argument using subjective and objective language, complex sentences, visual features, tone, pace, pitch and volume (AC9E4LY07)		✓				
HASS						
Civics and Citizenship						
The roles of local government and how members of the community use and contribute to local services (AC9HS4K08)					✓	
Diversity of cultural, religious and/or social groups to which they and others in the community belong, and their importance to identity (AC9HS4K09)		✓		✓		
Communicating						
Present descriptions and explanations using ideas from sources and relevant subject-specific terms (AC9HS4S07)		✓		✓		
Health and Physical Education						
Identifies and change						
Investigate how success, challenge, setbacks and failure strengthen resilience and identities in a range of contexts (AC9HP4P01)		✓				
Interacting with others						
Select, use and refine personal and social skills to establish, manage and strengthen relationships (AC9HP4P04)		✓				

Content descriptions	Activity					
	1	2	3	4	5	6
Describe how valuing diversity influences wellbeing and identify actions that promote inclusion in their communities (AC9HP4P05)				✓		
Learning through movement						
Perform a range of roles in respectful ways to achieve successful outcomes in group or team movement activities (AC9HP4M09)		✓				

General Capabilities

No	Sub-element	Activity					
		1	2	3	4	5	6
LITERACY							
Speaking and listening							
Listening		✓	✓	✓			
Interacting			✓				
Speaking			✓	✓			
Writing							
Creating texts					✓		
CRITICAL CREATIVE THINKING							
Inquiring							
1.2	Identify, process and evaluate information			✓		✓	
Generating							
2.1	Create possibilities					✓	
Analysing							
3.1	Interpret concepts and problems			✓		✓	
3.2	Draw conclusions and provide reasons			✓			
Reflecting							
4.1	Think about thinking (metacognition)						✓
PERSONAL SOCIAL CAPABILITY							
Self-awareness							
1.1	Personal awareness	✓	✓		✓		
1.2	Emotional awareness				✓		
Social awareness							
3.1	Empathy			✓			
3.2	Relational awareness			✓	✓		
3.3	Community awareness			✓	✓		
Social management element							
4.1	Communication		✓				
4.2	Collaboration		✓				

No	Sub-element	Activity					
		1	2	3	4	5	6
INTERCULTURAL UNDERSTANDING							
Reflecting on culture and cultural diversity							
1.1	Reflect on the relationship between cultures and identities		✓				
Engaging with cultural and linguistic diversity							
2.1	Communicate responsively		✓				
2.2	Develop multiple perspectives		✓				
2.3	Develop empathy		✓				
Navigating intercultural contexts							
3.2	Respond to biases, stereotypes, prejudices and discrimination	✓					