

# Paying It Forward

## Aligned with the Australian Curriculum



### Topic 2: Fairness and equity

#### YEAR 3

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>English</b>									
<b>Language for interaction</b>									
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)				✓					
<b>Interacting with others</b>									
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676)	✓	✓		✓			✓		
Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume (ACELY1792)				✓					
<b>Creating texts</b>									
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose (ACELY1682)								✓	
Re-read and edit texts for meaning, appropriate structure, grammatical choices and punctuation (ACELY1683)								✓	
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (ACELY1685)								✓	
<b>Mathematics</b>									
Model and represent unit fractions including $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{5}$ and their multiples to a complete whole (ACMNA058)					✓	✓			

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (ACMNA059)				✓					
<b>HASS</b>									
Interact with others with respect to share points of view (ACHASSI059)				✓	✓				

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>English</b>									
<b>Language for interaction</b>									
Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group (ACELA1488)	✓			✓					
<b>Interacting with others</b>									
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)				✓			✓		
Use interaction skills such as acknowledging another's point of view and linking students' response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently (ACELY1688)	✓			✓					
<b>Creating texts</b>									
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)								✓	
Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)								✓	
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)								✓	
<b>Mathematics</b>									
Investigate equivalent fractions used in contexts (ACMNA077)					✓				
Make connections between fractions and decimal notation (ACMNA079)					✓				
Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (ACMNA080)				✓					
<b>English</b>									
<b>Language for interaction</b>									
Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group	✓			✓					

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
(ACELA1488)									
<b>Interacting with others</b>									
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)				✓			✓		
Use interaction skills such as acknowledging another's point of view and linking students' response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently (ACELY1688)	✓			✓					
<b>Creating texts</b>									
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)								✓	
Re-read and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (ACELY1695)								✓	
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)								✓	
<b>Mathematics</b>									
Investigate equivalent fractions used in contexts (ACMNA077)					✓				
Make connections between fractions and decimal notation (ACMNA079)					✓				
Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (ACMNA080)				✓					
<b>HASS</b>									
Interact with others with respect to share points of view (ACHASSI080)				✓	✓				

**YEARS 3 and 4**

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>Health and Physical Education</b>									
Adopt inclusive practices when participating in physical activities (ACPMP048)			✓	✓					
Apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities (ACPMP050)			✓						

## General Capabilities

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
<b>LITERACY</b>										
Comprehending texts through listening, reading, and viewing element										
1.3	Listen and respond to learning area texts		✓	✓				✓	✓	
Composing texts through listening, reading, and viewing element										
2.1	Compose texts								✓	
2.2	Compose spoken, written, visual and multimodal learning area texts								✓	
2.3	Use language to interact with others	✓						✓		
Grammar knowledge element										
4.3	Express opinion and point of view								✓	
<b>NUMERACY</b>										
Estimating and calculating with whole numbers element										
1.1	Understand and use numbers in context					✓	✓			
1.2	Estimate and calculate				✓					
1.3	Use money				✓					
Using fractions, decimals, percentages, ratios and rates element										
3.2	Interpret proportional reasoning				✓					
<b>INFORMATION AND COMMUNICATION TECHNOLOGY CAPABILITY (ICT)</b>										
Creating with ICT element										
3.2	Generate solutions to challenges and learning area tasks								✓	
Managing and operating ICT element										
5.1	Select and use hardware and software								✓	
<b>CRITICAL AND CREATIVE THINKING</b>										
Generating ideas, possibilities and actions element										
2.3	Seek solutions and put ideas into action				✓				✓	
Reflecting on thinking and processes element										
3.1	Think about thinking (metacognition)				✓					
3.3	Transfer knowledge into new contexts					✓			✓	
Analysing, synthesising and evaluating reasoning and procedures element										
4.1	Apply logic and reasoning							✓	✓	
4.2	Draw conclusions and design a course of action					✓		✓		
4.3	Evaluate procedures and outcomes					✓				

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
<b>PERSONAL AND SOCIAL CAPABILITY</b>										
Self-awareness element										
1.1	Recognise emotions								✓	
Social awareness element										
3.3	Understand relationships								✓	
Social management element										
4.1	Communicate effectively	✓								
4.2	Work collaboratively	✓			✓			✓		
4.3	Make decisions				✓			✓		
<b>ETHICAL UNDERSTANDING</b>										
Understanding ethical concepts and issues element										
1.1	Recognise ethical concepts	✓	✓	✓	✓	✓		✓	✓	
1.2	Explore ethical concepts in context		✓	✓	✓			✓	✓	
Reasoning in decision making and actions element										
2.1	Reason and make ethical decisions							✓		✓
2.2	Consider consequences							✓		✓
Exploring values, rights and responsibilities element										
3.3	Consider points of view			✓				✓		