

# Paying It Forward

## Aligned with the Australian VIC Curriculum

YEARS  
3-4

### Topic 2: Fairness and equity

#### LEVEL 3

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>English</b>									
<b>Speaking and listening</b>									
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (VCELA271)				✓					
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications (VCELY275)	✓	✓		✓			✓		
<b>Writing</b>									
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose (VCELY266)								✓	
Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation (VCELY267)								✓	
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (VCELY269)								✓	
<b>Mathematics</b>									
Model and represent unit fractions including $\frac{1}{2}$ , $\frac{1}{4}$ , $\frac{1}{3}$ , $\frac{1}{5}$ and their multiples to a complete whole (VCMNA136)					✓	✓			
Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents (VCMNA137)				✓					

## LEVEL 4

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>English</b>									
<b>Speaking and listening</b>									
Understand that social interactions influence the way people engage with ideas and respond to others (VCELA304)	✓			✓					
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills (VCELY307)	✓	✓		✓			✓		
<b>Writing</b>									
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (VCELY299)								✓	
Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (VCELY300)								✓	
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY302)								✓	
<b>Mathematics</b>									
Investigate equivalent fractions used in contexts(VCMNA157)					✓				
Make connections between fractions and decimal notation (VCMNA159)					✓				
Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies (VCMNA160)				✓					

## LEVELS 3 and 4

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>Health and Physical Education</b>									
Adopt inclusive practices when participating in physical activities (VCHPEM102)			✓	✓					
Apply basic rules and scoring systems, and demonstrate fair play when participating (VCHPEM104)			✓						

## General Capabilities

### LEVELS 3 and 4

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>PERSONAL SOCIAL CAPABILITY</b>									
<b>Self-awareness and Management</b>									
Recognition and expression of emotions									
Identify and explore the expression of emotions in social situations and the impact on self and others (VCPSCSE016)								✓	
<b>CRITICAL AND CREATIVE THINKING</b>									
Questions and possibilities									
Explore reactions to a given situation or problem and consider the effect of pre-established preferences (VCCCTQ011)				✓					✓
Reasoning									
Examine and use the structure of a basic argument, with an aim, reasons and conclusion to present a point of view (VCCCTR013)							✓		
Distinguish between main and peripheral ideas in own and others information and points of view(VCCCTR014)					✓				
Identify and use 'If, then...' and 'what if...' reasoning(VCCCTR016)							✓	✓	
<b>ETHICAL CAPABILITY</b>									
Understanding Concepts									
Explore the contested meaning of concepts including fairness and harm and how they can seem to differ in different situations (VCECU004)	✓	✓		✓			✓	✓	
Explore the extent to which particular acts might be regarded by different people as good or bad, right or wrong, better or worse, and explain why (VCECU005)			✓			✓			
Discuss the ways to identify ethical considerations in a range of problems (VCECU006)									✓
Decision Making and Actions									
Discuss the role of personal values and dispositions in ethical decision-making and actions (VCECD008)								✓	✓