

Paying It Forward

Aligned with the Australian Curriculum

YEARS
3-4

Topic 3: Rights, rules and responsibilities

YEAR 3

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
English								
Language for interacting with others								
Understand that cooperation with others depends on shared understanding of social conventions, including turn-taking language, which vary according to the degree of formality (AC9E3LA01)		✓		✓	✓		✓	
Text structure and organisation								
Understand that paragraphs are a key organisational feature of the stages of written texts, grouping related information together (AC9E3LA04)							✓	
Interacting with others								
Use interaction skills to contribute to conversations and discussions to share information and ideas (AC9E3LY02)		✓		✓	✓		✓	
Creating texts								
Plan, create, edit and publish imaginative, informative, and persuasive written and multimodal texts, using visual features, appropriate form and layout, with ideas grouped in simple paragraphs, mostly correct tense, topic- specific vocabulary and correct spelling of most high-frequency and phonetically regular words (AC9E3LY06)			✓				✓	

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
Write words using joined letters that are clearly formed and consistent in size (AC9E3LY08)							✓	
HASS								
Civics and Citizenship								
Who makes rules, why rules are important in the school and/or the local community, and the consequences of rules not being followed (AC9HS3K06)						✓	✓	
Concluding and decision-making								
Propose actions or responses to an issue or challenge that consider possible effects of actions (AC9HS3S06)			✓		✓			
Communicating								
Present descriptions and explanations, using ideas in sources and relevant subject-specific terms (AC9HS3S07)			✓		✓	✓	✓	✓
Health and Physical Education								
Making healthy choices								
Investigate and apply behaviours that contribute to their own and others' health, safety, relationships and wellbeing (AC9HP4P10)			✓		✓	✓		

YEAR 4

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
English								
Language for interacting with others								
Explore language used to develop relationships in formal and informal situations (AC9E4LA01)		✓			✓		✓	
Text structure and organisation								
Identify how text connectives including temporal and conditional words, and topic word associations are used to sequence and connect ideas (AC9E4LA04)							✓	
Interacting with others								
Listen for key points and information to carry out tasks and contribute to discussions, acknowledging another opinion, linking a response to the topic, and sharing and extending ideas and information (AC9E4LY02)	✓	✓		✓	✓		✓	
Creating texts								
Plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation (AC9E4LY06)			✓				✓	
Write words using clearly formed joined letters, with developing fluency and automaticity (AC9E4LY08)							✓	
HASS								
Civics and Citizenship								
The differences between “rules” and “laws”, why laws are important and how they affect the lives of people (AC9HS4K07)							✓	
Concluding and decision-making								
Propose actions or responses to an issue or challenge that consider possible effects of actions (AC9HS4S06)			✓		✓			
Communicating								

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
Present descriptions and explanations using ideas from sources and relevant subject-specific terms (AC9HS4S07)			✓		✓	✓	✓	✓
Health and Physical Education								
Making healthy and safe choices								
Investigate and apply behaviours that contribute to their own and others' health, safety, relationships and wellbeing (AC9HP4P10)			✓			✓	✓	

General Capabilities

Sub-element		Activity							
		1	2	3	4	5	6	7	8
LITERACY									
Speaking and listening									
	Listening	✓							
	Interacting		✓		✓	✓		✓	
Writing									
	Creating texts			✓				✓	
	Handwriting and keyboarding			✓				✓	
DIGITAL LITERACY									
Creating and exchanging									
3.2	Create, communicate and collaborate			✓				✓	
Managing and operating									
4.3	Select and operate tools			✓				✓	
CRITICAL CREATIVE THINKING									
Generating									
2.1	Create possibilities					✓		✓	
2.2	Consider alternatives					✓			
Analysing									
3.1	Interpret concepts and problems					✓	✓	✓	
3.2	Draw conclusions and provide reasons					✓	✓		
3.3	Evaluate actions and outcomes.						✓	✓	
Reflecting									
4.1	Think about thinking (metacognition)				✓				✓
4.2	Transfer knowledge					✓			
PERSONAL SOCIAL CAPABILITY									
Self awareness									
1.1	Personal awareness				✓				✓
1.2	Emotional awareness				✓				
1.3	Reflective practice								
Social awareness									
3.1	Empathy		✓						
3.3	Community awareness		✓						

Sub-element		Activity							
		1	2	3	4	5	6	7	8
Social management element									
4.1	Communication		✓		✓	✓			
4.2	Collaboration		✓		✓	✓			
4.4	Decision-making					✓			
ETHICAL UNDERSTANDING									
Understanding ethical concepts and perspectives									
1.1	Explore ethical concepts				✓	✓			
1.2	Examine values, rights and responsibilities and ethical norms	✓	✓	✓				✓	
1.3	Recognise influences on ethical behaviour and perspectives				✓	✓			
Responding to ethical issues									
2.1	Explore ethical perspectives and frameworks				✓				
2.2	Explore ethical issues				✓	✓			
2.3	Make and reflect on ethical decisions				✓	✓			
INTERCULTURAL UNDERSTANDING									
Engaging with cultural and linguistic diversity									
2.2	Develop multiple perspectives		✓						
2.3	Develop empathy		✓						