

Paying It Forward

Aligned with the Australian Curriculum



Topic 3: Rights, rules and responsibilities

YEAR 3

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
English								
Language for interaction								
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)		✓		✓	✓			
Interacting with others								
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676)		✓			✓		✓	
Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume (ACELY1792)		✓		✓	✓			
Creating texts								
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose (ACELY1682)			✓					
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (ACELY1685)			✓					
HASS								
Inquiry and skills								
Draw simple conclusions based on analysis of information and data (ACHASSI058)					✓		✓	
Interact with others with respect to share points of view (ACHASSI059)		✓			✓		✓	

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI060)			✓		✓			
Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI061)			✓		✓	✓	✓	
Civics and Citizenship								
The importance of making decisions democratically (ACHASSK070)					✓			
Who makes rules, why rules are important and the consequences of rules not being followed (ACHASSK071)						✓	✓	

YEAR 4

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
English								
Language for interaction								
Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group (ACELA1488)		✓			✓		✓	
Interacting with others								
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)	✓	✓		✓	✓		✓	
Use interaction skills such as acknowledging another’s point of view and linking students’ response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently (ACELY1688)		✓		✓	✓			
Creating texts								
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)			✓					
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)			✓					
HASS								
Inquiry and skills								
Draw simple conclusions based on analysis of information and data (ACHASSI079)					✓		✓	
Interact with others with respect to share points of view (ACHASSI080)		✓			✓			
Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI081)			✓		✓			
Present ideas, findings and conclusions in texts and modes that incorporate digital and non-digital representations and discipline-specific terms (ACHASSI082)			✓		✓	✓	✓	
Civics and Citizenship								
The differences between ‘rules’ and ‘laws’, why laws are important and how they affect the lives of people, including experiences of Aboriginal and Torres Strait Islander Peoples (ACHASSK092)						✓	✓	

YEARS 3 and 4

Content descriptions	Activity							
	1	2	3	4	5	6	7	8
Health and Physical Education								
Identify and practise strategies to promote health, safety and wellbeing (ACPPS036)			✓					
Apply basic rules and scoring systems, and demonstrate fair play when participating in physical activities (ACPMP050)				✓				

General Capabilities

No	Sub-element	Activity							
		1	2	3	4	5	6	7	8
LITERACY									
Comprehending texts through listening, reading, and viewing element									
1.3	Listen and respond to learning area texts	✓			✓				✓
1.4	Interpret and analyse learning area texts					✓			
Composing texts through listening, reading, and viewing element									
2.1	Compose texts			✓		✓	✓		✓
2.2	Compose spoken, written, visual and multimodal learning area texts			✓		✓	✓		✓
2.3	Use language to interact with others		✓		✓	✓			✓
Grammar knowledge element									
4.3	Express opinion and point of view								✓
Visual knowledge element									
6.1	Understand how visual elements create meaning			✓					
INFORMATION AND COMMUNICATION TECHNOLOGY CAPABILITY (ICT)									
Creating with ICT element									
3.1	Generate ideas, plans and processes							✓	
3.2	Generate solutions to challenges and learning area tasks			✓				✓	
Managing and operating ICT element									
5.1	Select and use hardware and software			✓				✓	
CRITICAL AND CREATIVE THINKING									
Generating ideas, possibilities and actions element									
2.1	Imagine possibilities and connect ideas					✓			✓
2.2	Consider alternatives					✓			
2.3	Seek solutions and put ideas into action					✓			
Reflecting on thinking and processes element									
3.2	Reflect on processes					✓			
3.3	Transfer knowledge into new contexts								✓
Analysing, synthesising and evaluating reasoning and procedures element									
4.1	Apply logic and reasoning					✓	✓		✓
4.2	Draw conclusions and design a course of action					✓			
4.3	Evaluate procedures and outcomes					✓			
PERSONAL AND SOCIAL CAPABILITY									

No	Sub-element	Activity							
		1	2	3	4	5	6	7	8
Self-awareness element									
1.1	Recognise emotions				✓				
1.2	Recognise personal qualities and achievements								✓
1.4	Develop reflective practice								✓
Social management element									
4.2	Work collaboratively		✓		✓	✓			✓
4.3	Make decisions					✓			
ETHICAL UNDERSTANDING									
Understanding ethical concepts and issues element									
1.1	Recognise ethical concepts				✓	✓	✓		
1.2	Explore ethical concepts in context					✓			
Reasoning in decision making and actions element									
2.1	Reason and make ethical decisions					✓			
2.2	Consider consequences					✓	✓	✓	
2.3	Reflect on ethical action					✓			
Exploring values, rights and responsibilities element									
3.2	Explore rights and responsibilities	✓	✓	✓					
3.3	Consider points of view					✓		✓	
INTERCULTURAL UNDERSTANDING									
Interacting and empathising with others element									
2.3	Empathise with others		✓						