

Paying It Forward

Aligned with the Australian Curriculum



Topic 4: Government services in our community

YEAR 3

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Language for interaction							
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)				✓			
Interacting with others							
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676)	✓			✓			
Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume (ACELY1792)	✓			✓			
Creating texts							
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose (ACELY1682)			✓				✓
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements (ACELY1685)			✓				
Mathematics							
Describe, continue, and create number patterns resulting from performing addition or subtraction (ACMNA060)						✓	
Create and interpret simple grid maps to show position and pathways (ACMMG065)						✓	
HASS							

Content descriptions	Activity						
	1	2	3	4	5	6	7
Inquiry and skills							
Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI054)					✓		
Interpret data and information displayed in different formats, to identify and describe distributions and simple patterns (ACHASSI057)					✓		

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Language for interaction							
Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group (ACELA1488)				✓			
Interacting with others							
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)	✓						
Use interaction skills such as acknowledging another’s point of view and linking students’ response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently (ACELY1688)				✓			✓
Creating texts							
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)		✓					✓
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (ACELY1697)		✓					
Mathematics							
Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 (ACMNA074)						✓	
Develop efficient mental and written strategies, and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076)						✓	
Explore and describe number patterns resulting from performing multiplication (ACMNA081)						✓	
Solve word problems by using number sentences involving multiplication or division where there is no remainder (ACMNA082)						✓	
Use simple scales, legends and directions to interpret information contained in basic maps (ACMMG090)						✓	
HASS							
Inquiry and skills							
Record, sort and represent data and the location of places and their characteristics in different formats, including simple graphs, tables and maps, using discipline-appropriate conventions (ACHASSI075)					✓		

Content descriptions	Activity						
	1	2	3	4	5	6	7
Interpret data and information displayed in different formats, to identify and describe distributions and simple patterns (ACHASSI078)					✓		
Civics and Citizenship							
The role of local government and the decisions it makes on behalf of the community (ACHASSK091)	✓			✓	✓	✓	✓

YEARS 3 and 4

Content descriptions	Activity						
	1	2	3	4	5	6	7
Health and Physical Education							
Examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing (ACPPS041)	✓	✓	✓		✓		

General Capabilities

No	Sub-element	Activity						
		1	2	3	4	5	6	7
LITERACY								
Comprehending texts through listening, reading, and viewing element								
1.3	Listen and respond to learning area texts	✓						
1.4	Interpret and analyse learning area texts	✓						
Composing texts through listening, reading, and viewing element								
2.2	Compose spoken, written, visual and multimodal learning area texts	✓						
2.3	Use language to interact with others				✓		✓	✓
Visual knowledge element								
6.1	Understand how visual elements create meaning			✓				
NUMERACY								
Estimating and calculating with whole numbers element								
1.1	Understand and use numbers in context						✓	
1.2	Estimate and calculate						✓	
1.3	Use money						✓	
Recognising and using patterns and relationships element								
2.1	Recognise and use patterns and relationships					✓		
Using spatial reasoning element								
4.2	Interpret maps and diagrams					✓		
INFORMATION AND COMMUNICATION TECHNOLOGY CAPABILITY								
Investigating with ICT element								
2.1	Define and plan information searches					✓		
2.2	Locate, generate and access data and information					✓		
Creating with ICT element								
3.2	Generate solutions to challenges and learning area tasks			✓				
Managing and operating ICT element								
5.1	Select and use hardware and software			✓				
CRITICAL CREATIVE THINKING								
Inquiring – Identifying, exploring and organising information and ideas element								
1.2	Identify and clarify information and ideas					✓		
1.3	Organise and process information				✓			
PERSONAL SOCIAL CAPABILITY								
Social management element								

No	Sub-element	Activity						
		1	2	3	4	5	6	7
4.2	Work collaboratively				✓			