

Paying It Forward

Aligned with the Australian VIC Curriculum

YEARS
3-4

Topic 4: Government services in our community

LEVEL 3

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Speaking and listening							
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (VCELA271)				✓		✓	
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications (VCELY275)	✓			✓		✓	
Writing							
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose (VCELY266)			✓				✓
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements(VCELY269)			✓				
Mathematics							
Describe, continue, and create number patterns resulting from performing addition or subtraction (VCMNA138)						✓	
Create and interpret simple grid maps to show position and pathways (VCMMG143)						✓	

LEVEL 4

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Speaking and listening							
Understand that social interactions influence the way people engage with ideas and respond to others (VCELA304)							✓
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills (VCELY307)	✓					✓	✓
Writing							
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (VCELY299)			✓				✓
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY302)			✓				
Mathematics							
Investigate number sequences involving multiples of 3, 4, 6, 7, 8, and 9 (VCMNA154)						✓	
Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (VCMNA156)						✓	
Explore and describe number patterns resulting from performing multiplication (VCMNA161)						✓	
Solve word problems by using number sentences involving multiplication or division where there is no remainder (VCMNA162)						✓	
Use simple scales, legends and directions to interpret information contained in basic maps (VCMMG172)						✓	

LEVELS 3 and 4

Content descriptions	Activity						
	1	2	3	4	5	6	7
Civics and Citizenship							
Explain the roles of local government and some familiar services provided at the local level (VCCCG003)	✓			✓	✓	✓	✓
Geography							
Interpret maps and other geographical data and information to develop identifications (VCGGC076)					✓		
Health and Physical Education							
Examine how participation promotes a connection between the community, natural and built environments, and health and wellbeing (VCHPEP096)					✓		

General Capabilities

LEVELS 3 and 4

Content descriptions	Activity						
	1	2	3	4	5	6	7
CRITICAL AND CREATIVE THINKING							
Questions and possibilities							
Investigate different techniques to sort facts and extend known ideas to generate novel and imaginative ideas (VCCCTQ012)				✓			
Reasoning							
Identify and use 'If, then...' and 'what if...' reasoning(VCCCTR016)		✓					
Meta-Cognition							
Investigate a range of problem-solving strategies, including brainstorming, identifying, comparing and selecting options, and developing and testing hypotheses (VCCCTM020)		✓		✓			