

Paying It Forward

Aligned with the Australian Curriculum

YEARS
3-4

Topic 5: Saving and budgets

YEAR 3

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
English									
Language for interacting with others									
Understand that cooperation with others depends on shared understanding of social conventions, including turn-taking language, which vary according to the degree of formality (AC9E3LA01)			✓	✓			✓	✓	
Text structure and organisation									
Identify the purpose of layout features in print and digital texts and the words used for navigation (AC9E3LA05)							✓	✓	
Interacting with others									
Use interaction skills to contribute to conversations and discussions to share information and ideas (AC9E3LY02)			✓	✓			✓	✓	
Analysing, interpreting and evaluating									
Identify the audience and purpose of imaginative, informative and persuasive texts through their use of language features and/or images (AC9E3LY03)							✓		
Use comprehension strategies when listening and viewing to build literal and inferred meaning, and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (AC9E3LY05)							✓		

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
Creating texts									
Plan, create, edit and publish imaginative, informative, and persuasive written and multimodal texts, using visual features, appropriate form and layout, with ideas grouped in simple paragraphs, mostly correct tense, topic- specific vocabulary and correct spelling of most high-frequency and phonetically regular words (AC9E3LY06)							✓		
Mathematics									
Number									
Add and subtract two- and three-digit numbers using place value to partition, rearrange and regroup numbers to assist in calculations without a calculator (AC9M3N03)						✓			
Multiply and divide one- and two-digit numbers, representing problems using number sentences, diagrams and arrays, and using a variety of calculation strategies (AC9M3N04)						✓			
Estimate the quantity of objects in collections and make estimates when solving problems to determine the reasonableness of calculations (AC9M3N05)						✓			
Use mathematical modelling to solve practical problems involving additive and multiplicative situations including financial contexts; formulate problems using number sentences and choose calculation strategies, using digital tools where appropriate; interpret and communicate solutions in terms of the situation (AC9M3N06)						✓			
HASS									
Concluding and decision-making									
Draw conclusions based on analysis of information (AC9HS3S05)						✓			
Propose actions or responses to an issue or challenge that consider possible effects of actions (AC9HS3S06)						✓			

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
English									
Language for interacting with others									
Explore language used to develop relationships in formal and informal situations (AC9E4LA01)			✓	✓			✓	✓	
Language for expressing and developing ideas									
Explore the effect of choices when framing an image, placement of elements in the image and salience on composition of still and moving images in texts (AC9E4LA10)							✓	✓	
Interacting with others									
Listen for key points and information to carry out tasks and contribute to discussions, acknowledging another opinion, linking a response to the topic, and sharing and extending ideas and information (AC9E4LY02)		✓	✓	✓		✓	✓	✓	
Analysing, interpreting and evaluating									
Identify the characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (AC9E4LY03)							✓		
Use comprehension strategies such as visualising, predicting, connecting, summarising, monitoring and questioning to build literal and inferred meaning, to expand topic knowledge and ideas, and evaluate texts (AC9E4LY05)							✓		
Creating texts									
Plan, create, edit and publish written and multimodal imaginative, informative and persuasive texts, using visual features, relevant linked ideas, complex sentences, appropriate tense, synonyms and antonyms, correct spelling of multisyllabic words and simple punctuation (AC9E4LY06)							✓		
Mathematics									
Number									
Solve problems involving multiplying or dividing natural numbers by multiples or powers of 10 without a calculator, using the multiplicative relationship between the place value of digits (AC9M4N05)						✓			

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
Develop efficient strategies and use appropriate digital tools for solving problems involving addition and subtraction, and multiplication and division where there is no remainder (AC9M4N06)						✓			
Choose and use estimation and rounding to check and explain the reasonableness of calculations including the results of financial transactions (AC9M4N07)						✓			
Use mathematical modelling to solve practical problems involving additive and multiplicative situations including financial contexts; formulate the problems using number sentences and choose efficient calculation strategies, using digital tools where appropriate; interpret and communicate solutions in terms of the situation (AC9M4N08)						✓			
HASS									
Concluding decision-making									
Draw conclusions based on analysis of information (AC9HS4S05)						✓			
Propose actions or responses to an issue or challenge that consider possible effects of actions (AC9HS4S06)						✓			

General Capabilities

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
LITERACY										
Speaking and listening										
	Listening		✓							
	Interacting			✓			✓			
	Speaking							✓		
Reading and viewing										
	Understanding texts				✓			✓	✓	
Writing										
	Creating texts							✓		
NUMERACY										
Number sense and algebra										
	Number and place value					✓	✓			
	Additive strategies						✓			
	Multiplicative strategies						✓			
	Understanding money				✓	✓	✓			
Statistics and probability										
	Understanding chance		✓							
CRITICAL CREATIVE THINKING										
Inquiring										
1.2	Identify, process and evaluate information.				✓		✓			✓
Generating										
2.1	Create possibilities				✓					
2.2	Consider alternatives				✓					
Analysing										
3.1	Interpret concepts and problems			✓	✓		✓			
3.2	Draw conclusions and provide reasons			✓	✓		✓			
3.3	Evaluate actions and outcomes.			✓			✓			

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
Reflecting										
4.1	Think about thinking (metacognition)			✓						
PERSONAL SOCIAL CAPABILITY										
Self-awareness										
1.1	Personal awareness	✓	✓	✓						
Self-management										
2.1	Goal setting	✓	✓							
Social management element										
4.1	Communication			✓				✓		
4.2	Collaboration			✓				✓		
4.3	Leadership			✓				✓		
4.4	Decision-making			✓						
INTERCULTURAL UNDERSTANDING										
Engaging with cultural and linguistic diversity										
2.2	Develop multiple perspectives			✓						
2.3	Develop empathy			✓						