

# Paying It Forward

## Aligned with the Australian Curriculum



### Topic 5: Saving and budgets

#### YEAR 3

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>English</b>									
<b>Language for interaction</b>									
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (ACELA1476)			✓					✓	
<b>Text structure and organisation</b>									
Understand how different types of texts vary in use of language choices, depending on their purpose and context (for example, tense and types of sentences) (ACELA1478)							✓		
<b>Interacting with others</b>									
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676)			✓	✓				✓	
Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume (ACELY1792)			✓	✓			✓		
<b>Interpreting, analysing, evaluation</b>									
Identify the audience and purpose of imaginative, informative and persuasive texts (ACELY1678)							✓		
Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (ACELY1680)							✓		
<b>Creating texts</b>									
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print, and multimodal elements appropriate to the audience and purpose							✓		

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
(ACELY1682)									
<b>Mathematics</b>									
Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems (ACMNA053)						✓			
Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies (ACMNA057)						✓			
<b>HASS</b>									
<b>Inquiry and skills</b>									
Draw simple conclusions based on analysis of information and data (ACHASSI058)			✓						
Interact with others with respect to share points of view (ACHASSI059)			✓						

**YEAR 4**

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
<b>English</b>									
<b>Language for interaction</b>									
Understand that social interactions influence the way people engage with ideas and respond to others for example when exploring and clarifying the ideas of others, summarising their own views and reporting them to a larger group (ACELA1488)			✓	✓			✓	✓	
<b>Interacting with others</b>									
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687)		✓	✓	✓		✓		✓	
Use interaction skills such as acknowledging another’s point of view and linking students’ response to the topic, using familiar and new vocabulary and a range of vocal effects such as tone, pace, pitch and volume to speak clearly and coherently (ACELY1688)			✓	✓			✓		
<b>Interpreting, analysing, evaluation</b>									
Identify characteristic features used in imaginative, informative and persuasive texts to meet the purpose of the text (ACELY1690)							✓		
Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (ACELY1692)							✓		
<b>Creating texts</b>									
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (ACELY1694)							✓		
<b>Mathematics</b>									
Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems (ACMNA073)						✓			
Develop efficient mental and written strategies, and use appropriate digital technologies for multiplication and for division where there is no remainder (ACMNA076)						✓			
Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and						✓			

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
decimal notation (ACMNA079)									
<b>HASS</b>									
<b>Inquiry and skills</b>									
Draw simple conclusions based on analysis of information and data (ACHASSI079)			✓	✓					
Interact with others with respect to share points of view (ACHASSI080)			✓						

## General Capabilities

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
<b>LITERACY</b>										
Comprehending texts through listening, reading, and viewing element										
1.1	Comprehend texts				✓			✓		
1.2	Navigate, read and view learning area texts				✓			✓		
1.3	Listen and respond to learning area texts							✓		
1.4	Interpret and analyse learning area texts				✓			✓	✓	
Composing texts through listening, reading, and viewing element										
2.1	Compose texts							✓		
2.2	Compose spoken, written, visual and multimodal learning area texts		✓					✓		
2.3	Use language to interact with others			✓				✓		
Grammar knowledge element										
4.1	Use knowledge of sentence structures				✓					
Visual knowledge element										
6.1	Understand how visual elements create meaning							✓	✓	
<b>NUMERACY</b>										
Estimating and calculating with whole numbers element										
1.1	Understand and use numbers in context				✓			✓		
1.2	Estimate and calculate				✓			✓		
1.3	Use money				✓			✓		
<b>CRITICAL AND CREATIVE THINKING</b>										
Inquiring – Identifying, exploring and organising information and ideas element										
1.2	Identify and clarify information and ideas									✓
1.3	Organise and process information			✓						
Generating ideas, possibilities and actions element										
2.2	Consider alternatives		✓							
2.3	Seek solutions and put ideas into action		✓							
Analysing, synthesising and evaluating reasoning and procedures element										
4.1	Apply logic and reasoning		✓							
<b>PERSONAL AND SOCIAL CAPABILITY</b>										
Self-management element										
2.2	Develop self-discipline and set goals	✓	✓							

No	Sub-element	Activity								
		1	2	3	4	5	6	7	8	9
Social awareness element										
3.1	Appreciate diverse perspectives			✓						
Social management element										
4.2	Work collaboratively			✓				✓	✓	
4.3	Make decisions			✓						
<b>INTERCULTURAL UNDERSTANDING</b>										
Interacting and empathising with others element										
2.2	Consider and develop multiple perspectives			✓						