

Paying It Forward

Aligned with the Australian VIC Curriculum

YEARS
3-4

Topic 5: Saving and budgets

LEVEL 3

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
English									
Reading and viewing									
Understand how different types of texts vary in use of language choices, depending on their purpose, audience and context, including tense and types of sentences (VCELA246)							✓		
Use comprehension strategies to build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features (VCELY257)							✓		
Speaking and listening									
Understand that successful cooperation with others depends on shared use of social conventions, including turn-taking patterns, and forms of address that vary according to the degree of formality in social situations (VCELA271)			✓				✓		
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications (VCELY275)			✓	✓		✓			✓
Writing									
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose (VCELY266)							✓		
Mathematics									
Apply place value to partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems (VCMNA131)					✓	✓			
Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies (VCMNA135)					✓	✓			

LEVEL 4

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
English									
Reading and viewing									
Understand how different types of texts vary in use of language choices, depending on their purpose, audience and context, including tense and types of sentences (VCELA246)							✓		
Identify features used in imaginative, informative and persuasive texts to meet the purpose of the text, and understand how texts vary in complexity and technicality depending on the approach to the topic, the purpose and the intended audience (VCELA277)							✓		
Use comprehension strategies to build literal and inferred meaning to expand content knowledge, integrating and linking ideas and analysing and evaluating texts (VCELY288)							✓		
Writing									
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (VCELY299)							✓		
Speaking and listening									
Understand that social interactions influence the way people engage with ideas and respond to others (VCELA304)			✓				✓		
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills (VCELY307)		✓	✓	✓		✓			✓
Mathematics									
Apply place value to partition, rearrange and regroup numbers to at least tens of thousands to assist calculations and solve problems (VCMNA153)						✓			
Develop efficient mental and written strategies and use appropriate digital technologies for multiplication and for division where there is no remainder (VCMNA156)						✓			
Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation (VCMNA159)						✓			

General Capabilities

LEVELS 3 and 4

Content descriptions	Activity								
	1	2	3	4	5	6	7	8	9
PERSONAL SOCIAL CAPABILITY									
Social Awareness and Management									
Collaboration									
Demonstrate skills for effective participation in group tasks and use criteria provided to reflect on the effectiveness of the teams in which they participate (VCPCSE023)			✓				✓		
CRITICAL AND CREATIVE THINKING									
Questions and possibilities									
Investigate different techniques to sort facts and extend known ideas to generate novel and imaginative ideas (VCCCTQ012)							✓		
Reasoning									
Identify and use 'If, then...' and 'what if...' reasoning(VCCCTR016)		✓							
Explore distinctions when organising and sorting information and ideas from a range of sources (VCCCTR017)							✓		✓
Meta-Cognition									
Examine an increased range of learning strategies, including visualisation, note-taking, peer instruction and incubation, and reflect on how these can be applied to different tasks to reach a goal (VCCCTM019)	✓	✓							