

# Paying It Forward

## Aligned with the Australian VIC Curriculum

YEARS  
3-4

### Topic 6: Improving my community

#### LEVEL 3

Content descriptions	Activity					
	1	2	3	4	5	6
<b>English</b>						
<b>Writing</b>						
Understand that paragraphs are a key organisational feature of written texts (VCELA259)			✓			
Understand that a clause is a unit of grammar usually containing a subject and a verb and that these need to be in agreement (VCELA261)			✓			
Understand how to use letter–sound relationships and less common letter combinations to spell words (VCELA263)			✓			
Plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures and language features and selecting print and multimodal elements appropriate to the audience and purpose (VCELY266)			✓			
Reread and edit texts for meaning, appropriate structure, grammatical choices and punctuation (VCELY267)			✓			
Use software including word processing programs with growing speed and efficiency to construct and edit texts featuring visual, print and audio elements(VCELY269)			✓			
<b>Speaking and listening</b>						
Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations and use interaction skills, including active listening and clear, coherent communications (VCELY275)	✓		✓	✓		
Plan and deliver short presentations, providing some key details in logical sequence, using appropriate tone, pace, pitch and volume (VCELY276)						✓
<b>Mathematics</b>						

Identify questions or issues for categorical variables. Identify data sources and plan methods of data collection and recording (VCMSP148)	✓					
Collect data, organise into categories and create displays using lists, tables, picture graphs and simple column graphs, with and without the use of digital technologies (VCMSP149)	✓					
Interpret and compare data displays (VCMSP150)	✓					

**LEVEL 4**

Content descriptions	Activity					
	1	2	3	4	5	6
<b>English</b>						
<b>Writing</b>						
Understand how texts are made cohesive through the use of linking devices including pronoun reference and text connectives (VCELA290)			✓			
Understand that the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases and prepositional phrases (VCELA292)			✓			
Understand how to use phonic generalisations to identify and write words with more complex letter combinations (VCELA294)			✓			
Understand how to use spelling patterns and generalisations including syllabification, letter combinations including double letters, and morphemic knowledge to build word families (VCELA295)			✓			
Plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details for a widening range of audiences, demonstrating increasing control over text structures and language features (VCELY299)			✓			
Reread and edit for meaning by adding, deleting or moving words or word groups to improve content and structure (VCELY300)			✓			
Use a range of software including word processing programs to construct, edit and publish written text, and select, edit and place visual, print and audio elements (VCELY302)			✓		✓	
<b>Speaking and listening</b>						
Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and use interaction skills (VCELY307)	✓	✓		✓		
Plan, rehearse and deliver presentations incorporating learned content and taking into account the particular audiences and purposes such as informative, persuasive and imaginative, including multimodal elements (VCELY308)						✓
<b>Mathematics</b>						
Select and trial methods for data collection, including survey questions and recording sheets (VCMSP178)	✓					
Construct suitable data displays, with and without the use of digital technologies, from given or collected data. Include tables, column graphs and picture graphs where one picture can represent many data values (VCMSP179)	✓					
Evaluate the effectiveness of different displays in illustrating data features including variability(VCMSP180)	✓					

**LEVELS 3 and 4**

Content descriptions	Activity					
	1	2	3	4	5	6
<b>Civics and Citizenship</b>						
Identify how and why decisions are made democratically in communities (VCCCG002)	✓					
Explain the roles of local government and some familiar services provided at the local level (VCCCG003)			✓			
Investigate why and how people participate within communities and cultural and social groups (VCCCG006)					✓	✓
<b>Health and Physical Education</b>						
Describe factors that can positively influence relationships and personal wellbeing (VCHPEP092)				✓		

## General Capabilities

### LEVELS 3 and 4

Content descriptions	Activity					
	1	2	3	4	5	6
<b>PERSONAL SOCIAL CAPABILITY</b>						
<b>Social Awareness and Management</b>						
Relationships and diversity						
Examine the similarities and differences between individuals and groups based on factors such as sex, age, ability, language, culture and religion (VCPSCSE020)				✓		
Identify the importance of including others in activities, groups and games (VCPSCSE022)				✓		
<b>CRITICAL AND CREATIVE THINKING</b>						
Questions and possibilities						
Explore reactions to a given situation or problem and consider the effect of pre-established preferences (VCCCTQ011)	✓					
Reasoning						
Examine and use the structure of a basic argument, with an aim, reasons and conclusion to present a point of view (VCCCTR013)	✓		✓			
Distinguish between main and peripheral ideas in own and others information and points of view(VCCCTR014)			✓			
Investigate why and when the consequences of a point of view should be considered (VCCCTR015)	✓					
Identify and use 'If, then...' and 'what if...' reasoning(VCCCTR016)			✓			✓
Explore distinctions when organising and sorting information and ideas from a range of sources (VCCCTR017)			✓			
Meta-Cognition						
Consider concrete and pictorial models to facilitate thinking, including a range of visualisation strategies (VCCCTM018)					✓	
<b>INTERCULTURAL CAPABILITY</b>						
Cultural Diversity						
Identify how understandings between culturally diverse groups can be encouraged and achieved (VICCCD008)				✓		