

# Paying It Forward

Aligned with the Australian VIC Curriculum

YEARS  
F-2

## Topic 1: Fairness

### FOUNDATION LEVEL

Content descriptions	Activity					
	1	2	3	4	5	6
<b>English</b>						
<b>Speaking and listening</b>						
Understand that language can be used to explore ways of expressing needs, likes and dislikes (VCELA166)			✓			
Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (VCELA167)		✓	✓			
Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak (VCELY174)	✓				✓	✓
<b>Health and Physical Education</b>						
Practise personal and social skills to interact with others (VCHPEP060)	✓			✓	✓	✓
Identify and describe emotional responses people may experience in different situations (VCHPEP061)	✓		✓	✓	✓	✓
<b>Drama</b>						
Explore ideas for characters and situations through dramatic play (VCADRE017)					✓	✓
Use voice, facial expression, movement and space to imagine and improvise characters and situations (VCADR018)					✓	✓
Present drama that communicates ideas and stories (VCADRP019)					✓	✓

**LEVEL 1**

Content descriptions	Activity					
	1	2	3	4	5	6
<b>English</b>						
<b>Speaking and listening</b>						
Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions (VCELA201)			✓			
Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts(VCELA202)		✓	✓			
Engage in conversations and discussions, using active listening, showing interest, and contributing ideas, information and questions, taking turns and recognising the contributions of others (VCELY210)	✓				✓	✓

**LEVEL 2**

Content descriptions	Activity					
	1	2	3	4	5	6
<b>English</b>						
<b>Speaking and listening</b>						
Identify language that can be used for appreciating texts and the qualities of people and things(VCELA236)			✓			
Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (VCELA237)		✓	✓			
Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions through initiating topics, making positive statements, and voicing disagreement in an appropriate manner (VCELY244)	✓				✓	✓

Content descriptions	Activity					
	1	2	3	4	5	6
<b>Health and Physical Education</b>						
Describe ways to include others to make them feel that they belong (VCHPEP075)	✓				✓	✓
Identify and practise emotional responses that account for own and others' feelings (VCHPEP076)	✓		✓	✓	✓	✓
<b>Drama</b>						
Explore roles, characters and dramatic action in dramatic play, improvisation and process drama (VCADRE021)					✓	✓
Use voice, facial expression, movement and space to imagine and establish role and situation (VCADRD022)					✓	✓
Present drama that communicates ideas, including stories from their community, to an audience (VCADRP023)					✓	✓

## General Capabilities

### FOUNDATION LEVEL

Content descriptions	Activity					
	1	2	3	4	5	6
<b>PERSONAL SOCIAL CAPABILITY</b>						
<b>Self-awareness and Management</b>						
Recognition and expression of emotions						
Develop a vocabulary and practise the expression of emotions to describe how they feel in different familiar situations (VCPSCSE001)	✓		✓	✓		✓
Development of resilience						
Recognise that problems or challenges are a normal part of life and that there are actions that can be undertaken to manage problems (VCPSCSE003)	✓					✓
<b>Social Awareness and Management</b>						
Collaboration						
Name and practise basic skills required to work collaboratively with peers (VCPSCSE006)						✓
Use appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict (VCPSCSE007)	✓			✓		

### LEVELS 1 and 2

Content descriptions	Activity					
	1	2	3	4	5	6
<b>PERSONAL SOCIAL CAPABILITY</b>						
<b>Self-awareness and Management</b>						
Recognition and expression of emotions						
Extend their vocabulary through which to recognise and describe emotions and when, how and with whom it is appropriate to share emotions (VCPSCSE008)			✓			
<b>Social Awareness and Management</b>						
Relationships and diversity						
Listen to others' ideas, and recognise that others may see things differently (VCPSCSE012)	✓				✓	✓
Collaboration						
Use basic skills required for participation in group tasks and respond to simple questions about their contribution to group tasks (VCPSCSE0148)					✓	✓
Recognise that conflict occurs and distinguish between appropriate and inappropriate ways to deal with conflict (VCPSCSE015)						✓

**FOUNDATION to LEVEL 2**

Content descriptions	Activity					
	1	2	3	4	5	6
<b>CRITICAL CREATIVE THINKING</b>						
Reasoning						
Consider how reasons and examples are used to support a point of view and illustrate meaning (VCCCTQ006)	✓					✓
Meta-Cognition						
Investigate ways to problem-solve, using egocentric and experiential language (VCCCTQ009)	✓					
<b>ETHICAL UNDERSTANDING</b>						
Understanding Concepts						
Explore the meaning of right and wrong, good and bad, as concepts concerned with the outcomes of acts (VCECU001)	✓					✓
Decision Making and Actions						
Explore the type of acts often considered right and those often considered wrong and the reasons why they are considered so (VCECU002)	✓					