

Paying It Forward

Aligned with the Australian WA Curriculum

YEARS
F-2

Topic 1: Fairness

PRE-PRIMARY

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Language for interaction						
Understand that language can be used to explore ways of expressing needs, likes and dislikes (ACELA1429)			✓			
Expressing and developing ideas						
Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)		✓	✓			
Interacting with others						
Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)	✓				✓	✓
Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (ACELY1784)	✓				✓	✓
Health and Physical Education						
Personal and social skills to interact with others: expressing needs, wants and feelings active listening self-discipline (ACPPS004)	✓			✓	✓	✓
Emotional responses individuals may experience in different situations, such as feeling: happy, sad, excited, tired, angry scared, confused (ACPPS005)	✓		✓	✓	✓	✓
Appropriate language and actions to communicate feelings in different situations (ACPPS005)	✓	✓		✓		✓
Drama						

Content descriptions	Activity					
	1	2	3	4	5	6
Use of stimuli (photos, sounds or music) to develop dramatic action about the real and imagined worlds (ACADRM027)					✓	✓
Exploration and experimentation of two (2) elements of drama: voice (loud, soft) movement (big, small) to create drama (ACADRM028)					✓	✓
Simple stories based on stimuli and available technologies (ACADRM029)					✓	✓
Audience behaviour (being attentive, responding appropriately) when viewing drama (ACADRR030)				✓		✓

YEAR 1

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Language for interaction						
Explore different ways of expressing emotions, including verbal, visual, body language and facial expressions (ACELA1787)			✓			
Expressing and developing ideas						
Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts (ACELA1454)		✓	✓			
Interacting with others						
Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)	✓				✓	✓
Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace (ACELY1788)	✓				✓	✓
Health and Physical Education						
Appreciation and encouragement of the behaviour of others through the use of: manners positive language praise (ACPPS019)	✓				✓	✓
Positive ways to react to their own emotions in different situations, such as: walking away seeking help remaining calm (ACPPS020)	✓		✓	✓	✓	✓
Drama						
Use of dramatic action to sequence events to communicate an idea or message (ACADRM027)					✓	✓

Content descriptions	Activity					
	1	2	3	4	5	6
Exploration and experimentation of three (3) elements of drama: voice (loud, soft, varying loud and soft) movement (big, small, use of facial expressions) role (fictional character) to create drama (ACADRM028)					✓	✓
Use of known stories and personal experiences to create drama with simple objects and available technologies (ACADRM029)					✓	✓
Audience behaviour (paying attention to the development of a story) when viewing drama (ACADRR030)				✓	✓	✓

Content descriptions	Activity					
	1	2	3	4	5	6
English						
Language for interaction						
Identify language that can be used for appreciating texts and the qualities of people and things (ACELA1462)			✓			
Expressing and developing ideas						
Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (ACELA1470)		✓	✓			
Interacting with others						
Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions (ACELY1666)	✓				✓	✓
Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately (ACELY1789)	✓				✓	✓
Health and Physical Education						
Strategies to include others in activities and games (ACPPS019)	✓				✓	✓
Ways to interpret the feelings of others in different situations, such as: words other people use facial expressions body language (ACPPS020)	✓		✓	✓	✓	✓
Drama						
Use of dramatic action to sequence events communicating an idea, message or story (ACADRM027)					✓	✓
Exploration and experimentation of four (4) elements of drama: voice (loud, soft, varying loud and soft; pace and pitch) movement (big, small; use of facial expressions; gestures; posture) role (fictional character; listening and responding in role) situation (establishing a fictional setting and relating to it in role) to create drama (ACADRM028)					✓	✓
Development of drama to communicate important personal events or fictional stories using objects, puppets, images and/or available technologies (ACADRM029)					✓	✓

General Capabilities

No	Sub-element	Activity					
		1	2	3	4	5	6
LITERACY							
Comprehending texts through listening, reading, and viewing element							
1.4	Interpret and analyse learning area texts				✓		
Composing texts through listening, reading, and viewing element							
2.2	Compose spoken, written, visual and multimodal learning area texts						✓
2.3	Use language to interact with others	✓				✓	✓
2.4	Deliver presentations						✓
Grammar knowledge element							
4.3	Express opinion and point of view		✓				
Word knowledge element							
5.1	Understand learning area vocabulary			✓			
CRITICAL AND CREATIVE THINKING							
Generating ideas, possibilities and actions element							
2.1	Imagine possibilities and connect ideas					✓	
Analysing, synthesising and evaluating reasoning and procedures element							
4.2	Draw conclusions and design a course of action	✓					✓
PERSONAL AND SOCIAL CAPABILITY							
Self-awareness element							
1.1	Recognise emotions	✓		✓	✓		
Social management element							
4.1	Communicate effectively	✓				✓	✓
4.2	Work collaboratively	✓				✓	✓
4.4	Negotiate and resolve conflict					✓	✓
4.5	Develop leadership skills					✓	✓
ETHICAL UNDERSTANDING							
Understanding ethical concepts and issues element							
1.1	Recognise ethical concepts	✓		✓	✓	✓	✓
1.2	Explore ethical concepts in context	✓		✓	✓	✓	✓
Reasoning in decision making and actions element							
2.2	Consider consequences						✓
2.3	Reflect on ethical action						✓

No	Sub-element	Activity					
		1	2	3	4	5	6
Exploring values, rights and responsibilities element							
3.1	Examine values		✓				
3.2	Explore rights and responsibilities		✓				
INTERCULTURAL UNDERSTANDING							
Interacting and empathising with others element							
2.3	Empathise with others	✓					