

Paying It Forward

Aligned with the Australian VIC Curriculum

YEARS
F-2

Topic 2: Sharing is a choice

FOUNDATION LEVEL

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
English							
Writing							
Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (VCELY160)				✓			
Speaking and listening							
Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations using interaction skills, including listening, while others speak (VCELY174)	✓	✓	✓	✓	✓	✓	
Mathematics							
Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (VCMNA069)					✓		
Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond (VCMNA070)	✓				✓	✓	
Subitise small collections of objects (VCMNA071)			✓				
Represent practical situations to model addition and subtraction (VCMNA073)	✓				✓	✓	
Represent practical situations to model sharing (VCMNA074)		✓			✓	✓	
Represent simple, everyday financial situations involving money (VCMNA075)					✓		

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
Health and Physical Education							
Practise personal and social skills to interact with others (VCHPEP060)	✓			✓			
Identify and describe emotional responses people may experience in different situations (VCHPEP061)			✓				

LEVEL 1

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
English							
Writing							
Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence-level grammar, word choice, spelling, punctuation and appropriate multimodal elements (VCELY194)				✓			
Speaking and listening							
Engage in conversations and discussions, using active listening, showing interest, and contributing ideas, information and questions, taking turns and recognising the contributions of others (VCELY210)	✓	✓	✓	✓	✓	✓	
Mathematics							
Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts (VCMNA089)	✓		✓		✓	✓	✓
Represent practical situations that model sharing (VCMNA090)	✓		✓		✓	✓	✓
Recognise, describe and order Australian coins according to their value (VCMNA092)					✓		

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
English							
Writing							
Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose (VCELY230)				✓			
Speaking and listening							
Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions through initiating topics, making positive statements, and voicing disagreement in an appropriate manner (VCELY244)	✓	✓	✓	✓	✓	✓	
Mathematics							
Explore the connection between addition and subtraction (VCMNA106)					✓	✓	✓
Solve simple addition problems using a range of efficient mental and written strategies(VCMNA107)				✓	✓	✓	✓
Recognise and represent multiplication as repeated addition, groups and arrays (VCMNA108)			✓		✓		✓
Recognise and represent division as grouping into equal sets and solve simple problems using these representations (VCMNA109)	✓				✓		
Count and order small collections of Australian coins and notes according to their value (VCMNA111)				✓	✓		
Solve problems by using number sentences for addition or subtraction (VCMNA113)					✓	✓	✓

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
Health and Physical Education							
Identify and practise emotional responses that account for own and others' feelings (VCHPEP076)			✓				
Use strategies to work in group situations (VCHPEM085)	✓			✓			

General Capabilities

FOUNDATION LEVEL

Content descriptions	Activity					
	1	2	3	4	5	6
PERSONAL SOCIAL CAPABILITY						
Self-awareness and Management						
Recognition and expression of emotions						
Develop a vocabulary and practise the expression of emotions to describe how they feel in different familiar situations (VCPSCSE001)				✓		
Collaboration						
Name and practise basic skills required to work collaboratively with peers (VCPSCSE006)	✓			✓		

LEVELS 1 and 2

Content descriptions	Activity					
	1	2	3	4	5	6
PERSONAL SOCIAL CAPABILITY						
Self-awareness and Management						
Recognition and expression of emotions						
Extend their vocabulary through which to recognise and describe emotions and when, how and with whom it is appropriate to share emotions (VCPSCSE008)				✓		
Collaboration						
Use basic skills required for participation in group tasks and respond to simple questions about their contribution to group tasks (VCPSCSE0148)	✓			✓		

FOUNDATION to LEVEL 2

Content descriptions	Activity					
	1	2	3	4	5	6
CRITICAL CREATIVE THINKING						
Reasoning						
Examine words that show reasons and words that show conclusions (VCCCTQ004)					✓	✓
Consider how reasons and examples are used to support a point of view and illustrate meaning (VCCCTQ006)					✓	✓
Meta-Cognition						
Investigate ways to problem-solve, using egocentric and experiential language (VCCCTQ009)				✓		
ETHICAL UNDERSTANDING						
Understanding Concepts						
Explore the meaning of right and wrong, good and bad, as concepts concerned with the outcomes of acts (VCECU001)						✓