

Paying It Forward

Aligned with the Australian WA Curriculum

YEARS
F-2

Topic 2: Sharing is a choice

PRE-PRIMARY

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
English							
Interacting with others							
Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)	✓	✓	✓	✓	✓	✓	
Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (ACELY1784)	✓			✓	✓	✓	
Creating texts							
Create short texts to explore, record and report ideas and events using familiar words and beginning writing knowledge (ACELY1651)				✓			
Mathematics							
Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (ACMNA001)					✓		
Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond (ACMNA002)	✓				✓	✓	
Subitise small collections of objects (ACMNA003)			✓				
Represent practical situations to model addition and sharing (ACMNA004)	✓				✓	✓	
Participate in decision-making processes (e.g. engage in group discussions, make shared decisions) (WAHASS09)					✓		
Health and Physical Education							

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
Personal and social skills to interact with others: expressing needs, wants and feelings active listening self-discipline (ACPPS004)	✓			✓			
Emotional responses individuals may experience in different situations, such as feeling: happy, sad, excited, tired, angry scared, confused (ACPPS005)			✓				
Appropriate language and actions to communicate feelings in different situations (ACPPS005)			✓				

YEAR 1

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
English							
Interacting with others							
Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)	✓	✓	✓	✓	✓	✓	
Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace (ACELY1788)	✓			✓	✓	✓	
Creating texts							
Create short imaginative and informative texts that show emerging use of appropriate text structure, sentence level grammar, word choice, spelling, punctuation and appropriate multimodal elements, for example illustrations and diagrams (ACELY1661)				✓			
Mathematics							
Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts (ACMNA015)			✓		✓	✓	✓
Recognise, describe and order Australian coins according to their value (ACMNA017)					✓		
Health and Physical Education							
Appreciation and encouragement of the behaviour of others through the use of: manners positive language praise (ACPPS019)	✓			✓			
Positive ways to react to their own emotions in different situations, such as: walking away, seeking help, remaining calm (ACPPS020)			✓				

YEAR 2

Content descriptions	Activity						
	1	2	3	4	5	6	Extension
English							
Interacting with others							
Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions (ACELY1666)	✓	✓	✓	✓	✓	✓	
Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately (ACELY1789)	✓			✓	✓	✓	
Creating texts							
Create short imaginative, informative and persuasive texts using growing knowledge of text structures and language features for familiar and some less familiar audiences, selecting print and multimodal elements appropriate to the audience and purpose (ACELY1671)				✓			
Mathematics							
Explore the connection between addition and subtraction (ACMNA029)					✓	✓	✓
Solve simple addition problems using a range of efficient mental and written strategies (ACMNA030)					✓	✓	✓
Recognise and represent multiplication as repeated addition, groups and arrays (ACMNA031)			✓				✓
Recognise and represent division as grouping into equal sets and solve simple problems using these representations (ACMNA032)	✓				✓		
Count and order small collections of Australian coins and notes according to their value (ACMNA034)					✓		
Solve problems by using number sentences for addition or subtraction (ACMNA036)					✓	✓	✓
Health and Physical Education							
Strategies to include others in activities and games (ACPPS019)	✓			✓			
Ways to interpret the feelings of others in different situations, such as: words other people use facial expressions body language (ACPPS020)			✓				

General Capabilities

No	Sub-element	Activity					
		1	2	3	4	5	6
LITERACY							
Comprehending texts through listening, reading, and viewing element							
1.3	Listen and respond to learning area texts	✓				✓	✓
Composing texts through listening, reading, and viewing element							
2.1	Compose texts				✓		
2.2	Compose spoken, written, visual and multimodal learning area texts				✓		
2.3	Use language to interact with others	✓					
Visual knowledge element							
6.1	Understand how visual elements create meaning				✓		
NUMERACY							
Estimating and calculating with whole numbers element							
1.1	Understand and use numbers in context	✓	✓			✓	✓
1.2	Estimate and calculate		✓			✓	✓
1.3	Use money					✓	✓
Interpreting statistical information element							
5.1	Interpret data displays					✓	
CRITICAL AND CREATIVE THINKING							
Generating ideas, possibilities and actions element							
2.3	Seek solutions and put ideas into action				✓		
Analysing, synthesising and evaluating reasoning and procedures element							
4.1	Apply logic and reasoning					✓	
PERSONAL AND SOCIAL CAPABILITY							
Self-awareness element							
1.1	Recognise emotions				✓		
Social awareness element							
3.1	Appreciate diverse perspectives					✓	
Social management element							
4.1	Communicate effectively				✓		
4.2	Work collaboratively	✓			✓		
ETHICAL UNDERSTANDING							
Understanding ethical concepts and issues element							
1.1	Recognise ethical concepts		✓	✓	✓		✓
1.2	Explore ethical concepts in context				✓		✓

No	Sub-element	Activity					
		1	2	3	4	5	6
Reasoning in decision making and actions element							
2.1	Reason and make ethical decisions						✓
Exploring values, rights and responsibilities element							
3.3	Consider points of view					✓	