

Paying It Forward

Aligned with the Australian WA Curriculum

YEARS
F-2

Topic 5: Spending and saving for needs and wants

PRE-PRIMARY

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Language for interaction							
Understand that language can be used to explore ways of expressing needs, likes and dislikes (ACELA1429)	✓	✓	✓				
Expressing and developing ideas							
Understand the use of vocabulary in familiar contexts related to everyday experiences, personal interests and topics taught at school (ACELA1437)	✓	✓	✓		✓		
Interacting with others							
Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646)	✓	✓					
Use interaction skills including listening while others speak, using appropriate voice levels, articulation and body language, gestures and eye contact (ACELY1784)			✓				
Interpreting, analysing, evaluation							
Use comprehension strategies to understand and discuss texts listened to, viewed or read independently (ACELY1650)		✓				✓	
Mathematics							
Establish understanding of the language and processes of counting by naming numbers in sequences, initially to and from 20, moving from any starting point (ACMNA001)							✓

Content descriptions	Activity						
	1	2	3	4	5	6	7
Connect number names, numerals and quantities, including zero, initially up to 10 and then beyond (ACMNA002)				✓			✓
Represent practical situations to model addition (ACMNA004)							✓
Answer yes/no questions to collect information and make simple inferences (ACMSP011)							✓
HASS							
Explore points of view (e.g. understand that their point of view may differ from others) (WAHASS06)		✓					
Process information and/or data collected (e.g. sequence familiar events, answer questions, discuss observations) (WAHASS05)			✓				✓
Represent information gathered in different formats (e.g. drawings, diagrams, story maps, role-plays) (WAHASS07)							✓
Draw conclusions based on discussions of observations (e.g. answer questions, contribute to guided discussions) (WAHASS08)							✓
Participate in decision-making processes (e.g. engage in group discussions, make shared decisions) (WAHASS09)						✓	
Health and Physical Education							
Personal and social skills to interact with others: expressing needs, wants and feelings, active listening, self-discipline (ACPPS004)		✓	✓				

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Expressing and developing ideas							
Understand the use of vocabulary in everyday contexts as well as a growing number of school contexts, including appropriate use of formal and informal terms of address in different contexts (ACELA1454)	✓	✓	✓				
Interacting with others							
Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656)	✓	✓					
Use interaction skills including turn-taking, recognising the contributions of others, speaking clearly and using appropriate volume and pace (ACELY1788)	✓	✓	✓		✓		
Interpreting, analysing, evaluation							
Use comprehension strategies to build literal and inferred meaning about key events, ideas and information in texts that they listen to, view and read by drawing on growing knowledge of context, text structures and language features (ACELY1660)		✓					
Mathematics							
Develop confidence with number sequences to and from 100 by ones from any starting point. Skip count by twos, fives and tens starting from zero (ACMNA012)				✓			✓
Recognise, describe and order Australian coins according to their value (ACMNA017)							✓
Investigate and describe number patterns formed by skip-counting (ACMNA018)							✓
Represent data with objects and drawings where one object or drawing represents one data value. Describe the displays (ACMSP263)							✓
HASS							
Explore points of view (e.g. understand that stories can be told from different perspectives) (WAHASS19)		✓					
Process information and/or data collected (e.g. sequence information or events, categorise information, combine information from different sources) (WAHASS18)			✓				✓
Represent collected information and/or data in to different formats (e.g. tables, maps, plans) (WAHASS20)							✓

Content descriptions	Activity						
	1	2	3	4	5	6	7
Draw conclusions based on information and/or data displayed in pictures (e.g. form categories, make generalisations based on patterns) (WAHASS21)							✓
Participate in decision-making processes (e.g. engage in group discussions, make shared decisions, share views) (WAHASS22)						✓	
Health and Physical Education							
Appreciation and encouragement of the behaviour of others through the use of: manners positive language praise (ACPPS019)		✓	✓				

YEAR 2

Content descriptions	Activity						
	1	2	3	4	5	6	7
English							
Expressing and developing ideas							
Understand the use of vocabulary about familiar and new topics and experiment with and begin to make conscious choices of vocabulary to suit audience and purpose (ACELA1470)	✓	✓	✓				
Interacting with others							
Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions (ACELY1666)	✓	✓					✓
Use interaction skills including initiating topics, making positive statements and voicing disagreement in an appropriate manner, speaking clearly and varying tone, volume and pace appropriately (ACELY1789)	✓	✓	✓		✓		✓
Mathematics							
Investigate number sequences, initially those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences (ACMNA026)				✓			✓
Count and order small collections of Australian coins and notes according to their value (ACMNA034)							✓
Describe patterns with numbers and identify missing elements (ACMNA035)							✓
Solve problems by using number sentences for addition or subtraction (ACMNA036)							✓

Content descriptions	Activity						
	1	2	3	4	5	6	7
Create displays of data using lists, table and picture graphs and interpret them (ACMSP050)							✓
HASS							
Explore points of view (e.g. understand that stories can be told from different perspectives) (WAHASS19)		✓					
Process information and/or data collected (e.g. sequence information or events, categorise information, combine information from different sources) (WAHASS18)			✓				✓
Represent collected information and/or data in to different formats (e.g. tables, maps, plans) (WAHASS20)							✓
Draw conclusions based on information and/or data displayed in pictures (e.g. form categories, make generalisations based on patterns) (WAHASS21)							✓
Participate in decision-making processes (e.g. engage in group discussions, make shared decisions, share views) (WAHASS22)						✓	✓
Health and Physical Education							
Strategies to include others in activities and games (ACPPS019)		✓	✓				

General Capabilities

No	Sub-element	Activity						
		1	2	3	4	5	6	7
LITERACY								
Comprehending texts through listening, reading, and viewing element								
1.1	Comprehend texts		✓					
1.2	Navigate, read and view learning area texts		✓					
1.3	Listen and respond to learning area texts	✓	✓		✓	✓	✓	✓
1.4	Interpret and analyse learning area texts		✓					
Composing texts through listening, reading, and viewing element								
2.3	Use language to interact with others	✓		✓				✓
Grammar knowledge element								
4.2	Use knowledge of words and word groups	✓	✓					
Word knowledge element								
5.1	Understand learning area vocabulary	✓	✓				✓	
NUMERACY								
Estimating and calculating with whole numbers element								
1.1	Understand and use numbers in context				✓			✓
1.2	Estimate and calculate				✓			✓
1.3	Use money				✓			✓
CRITICAL AND CREATIVE THINKING								
Inquiring – Identifying, exploring and organising information and ideas element								
1.3	Organise and process information			✓			✓	✓
Generating ideas, possibilities and actions element								
2.2	Consider alternatives						✓	
Analysing, synthesising and evaluating reasoning and procedures element								
4.1	Apply logic and reasoning		✓				✓	
4.2	Draw conclusions and design a course of action						✓	
PERSONAL AND SOCIAL CAPABILITY								
Self-awareness element								
1.1	Recognise emotions				✓			
Social management element								
4.1	Communicate effectively			✓				
4.2	Work collaboratively			✓				
4.3	Make decisions			✓				

No	Sub-element	Activity						
		1	2	3	4	5	6	7
ETHICAL UNDERSTANDING								
Understanding ethical concepts and issues element								
1.1	Recognise ethical concepts				✓			
1.2	Explore ethical concepts in context				✓			
Reasoning in decision making and actions element								
2.1	Reason and make ethical decisions							
2.2	Consider consequences				✓			