



# Move it!



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

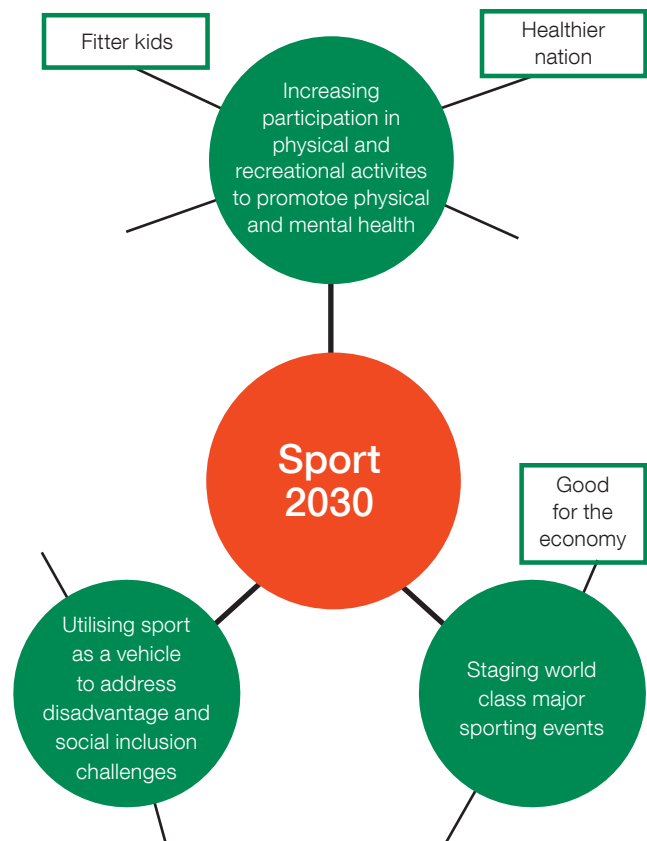
### Resources needed

- Move it! – Visualiser
- Olympic dreams – Investigation
- Olympic dreams – Model
- On the international stage – Investigation
- One pager – Template

## Suggested activity sequence

### Part A: Sport 2030

- 1 Use the *Visualiser* to explain the *Sport 2030* plan.
- 2 As a class, draw a concept map of the *Sport 2030* action areas and brainstorm impacts, outcomes, obstacles and connections.





## Part B: Sport for all (equity and inclusion)

- 1 Display the 'Sport for all' slide on the *Visualiser*.
- 2 As a class, brainstorm how the list of target groups address the principles of equity and inclusion.
- 3 *Think-pair-share*: How stereotypes and prejudice are supported or challenged by tax funding.
- 4 Table groups choose one of the following topics to investigate:
  - Tax funding for male versus female sport facility funding
  - Levels of funding for the Paralympics
- 5 Table groups share their findings with the class.

## Part C: Olympic dreams

- 1 As a class discuss the *Olympic dreams investigation* task.
- 2 Students complete the investigation. They will need the *Olympic dreams model* to guide their investigation.

## Part D: On the international stage

- 1 Students complete the *On the international stage investigation*. If necessary provide them with the *one-pager template*.
- 2 Negotiate with students the time for completion.
- 3 Display student products in the classroom and discuss their findings.