



Super and life events



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- Super and life events – Event cards (one set for each group)
- Super and life events – Wildcards (one set to share among groups)
- Super and life events – Worksheet
- Butchers or chart paper

Suggested activity sequence

Part A: Life events

- 1 Use a *grouping strategy* to organise students into groups of 4.
- 2 Explain to students that the events that occur throughout their lives can have long-term consequences for their financial wellbeing.
- 3 Students draw a timeline of their life in decades on a large sheet of paper.



- 4 Distribute a set of *Event cards* to each group.

- 5 Each group places the event cards along the line. Explain to students that not all events will occur during students' lives as so much is unknown.
- 6 Use a *discussion strategy* such as a *snowball discussion* for groups to share and talk about their timelines until the whole class is involved in a discussion about the similarities and differences between groups' placement of event cards.
- 7 As a class sort the event cards into 3 categories:
 - events that will cost money
 - events that will make money
 - events that have no financial impact.
- 8 Discuss what this might mean for their financial futures.

Part B: Wildcards

- 1 Share the *Wildcards* among original groups so each card is distributed.
- 2 Groups complete the *Worksheet*.
- 3 Each group reports their findings to the class.
- 4 Students write a statement explaining how life events can impact on future financial wellbeing and strategies they might use to mitigate these impacts.