



Entrepreneurialism, the government and you



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- Entrepreneurialism – Visualiser
- Y-chart template (optional)
- Am I a natural entrepreneur, intrapreneur or manager? – Quiz
- What do I need to achieve my career aspirations – Worksheet
- Entrepreneurialism and the government – Worksheet
- Grants and GrantConnect – Video

Suggested activity sequence

Part A: Entrepreneurism and you

- 1 Introduce the topic of entrepreneurialism and brainstorm what it means and why it is necessary for business start-up and success.
- 2 Display the quote on the *Visualiser*. Students *think-pair-share* the relationship between entrepreneurialism and the economy.
- 3 Use a grouping strategy to organise students into groups of 3.
- 4 Groups brainstorm what entrepreneurialism looks like, sounds like and feels like to them and record their responses on a *Y-chart*.
- 5 Groups share their responses.
- 6 Display the *Visualiser* and explain the difference between an entrepreneur, and intrapreneur and a manager. Emphasise that the main difference is the level of risk each is willing to assume.
- 7 Students complete the *Am I a natural entrepreneur, intrapreneur or manager? Quiz*.
- 8 Discuss with students what they learned about themselves from the quiz and what they found interesting.
- 9 Explain to students that even though they may have certain strengths that may lead them to lead an organisation, manage one or start a business, there is always the opportunity for them to strengthen their capabilities so they can realise their career ambitions.
- 10 Students complete the *What do I need to achieve my career aspirations – Worksheet*



Part B: Entrepreneurialism and governments

- 1 Begin with a *Where do you stand?* activity in response to the statement:

Grants given to businesses is a good use of taxpayers' money.

- 2 Play: This video explains how the Australian Government supports individuals and businesses through the Grant Connect website.

Grants and GrantConnect

Search the internet for 'grants and grantconnect'.



- 3 Students complete the *Entrepreneurialism and the government – Worksheet*.

- 4 Post the following question for discussion:

How does do governments foster a culture of entrepreneurship and innovation and why?

- 3 Organise students into pairs and facilitate a *snowball discussion*. Give each pair time to discuss before joining pairs with other pairs and so on. Continue until the whole class has joined up in one large discussion.

- 4 Conduct a *Where do you stand?* activity in response to the statement:

Grants given to businesses is a good use of taxpayers' money.

- 5 Ask students who changed their position on the line why.