



Entrepreneurialism and you



This sequence is intended as a framework to be modified and adapted by teachers to suit the needs of a class group.

Resources needed

- Entrepreneurialism – Visualiser
- Y-chart template (optional)
- Writing a paragraph in Work studies – How-to-sheet
- Am I a natural entrepreneur, intrapreneur or manager? – Quiz
- What do I need to achieve my career aspirations – Interactive worksheet

Suggested activity sequence

- 1** Introduce the topic of entrepreneurialism and brainstorm what it means and why it is necessary for business start-up and success.
- 2** Display the quote on the *Visualiser*. Students *think-pair-share* the relationship between entrepreneurialism and work and enterprise in the 21st century.
- 3** Use a *grouping strategy* to organise students into groups of 3.
- 4** Groups brainstorm what entrepreneurialism looks like, sounds like and feels like to them and record their responses on a *Y-chart*.
- 5** Groups share their responses.
- 6** Display the *Visualiser* and explain the difference between an entrepreneur, and intrapreneur and a manager. Emphasise that the main difference is the level of risk each is willing to assume.
- 7** Use a *visual brainstorming strategy*, such as an *affinity diagram*, to elicit responses to the following statement:
 - Entrepreneurial skills and attributes and an ‘entrepreneurial mindset’ are necessary for successful work and enterprise in the 21st century.
- 8** Students write a paragraph (or an essay) explaining the range of skills and attributes necessary to work effectively in the 21st century and why developing an ‘entrepreneurial mindset’ is relevant to 21st century work and enterprise.

Refer students to *Writing a paragraph in Work studies – How-to-sheet* and or *Writing essays – Template*.

- 9** Students complete the *Am I a natural entrepreneur, intrapreneur or manager? Quiz*.
- 10** Discuss with students what they learned about themselves from the quiz and what they found interesting.
- 11** Explain to students that even though they may have certain strengths that may lead them to lead an organisation, manage one or start a business, there is always the opportunity for them to strengthen their capabilities so they can realise their career ambitions.
- 12** Students complete the *What do I need to achieve my career aspirations – Interactive worksheet*.
- 13** Invite students to develop a plan for developing the qualities they identified.